



THAMMASAT UNIVERSITY
FACULTY OF SOCIAL ADMINISTRATION



Handbook *for* SPD Students

International Program

Academic Year 2026 ♥



Bachelor of Arts in Social Policy and Development (International Program)

Handbook for SPD Students

International Program, Academic Year 2026

EDITORIAL BOARD

Created by Social Policy and
Development
(International Program)



Welcome Message from the Dean

To all our new students in the Social Policy and Development (SPD) International Program – welcome to the Faculty of Social Administration and welcome to the Thammasat family.

First of all, congratulations. You made it here because of your hard work, determination, and perseverance. Take a moment today to be proud of yourself – you truly deserve it. I know some of you are excited, while others may be a little nervous. You may be wondering, Will I make friends? Will I be able to keep up with my classes? Did I make the right choice?

Let me assure you – almost everyone sitting here has asked themselves those same questions at some point.

There is a quote I really like: "Sometimes we spend so much time thanking other people and worrying about what they think of us that we forget to thank ourselves."

I want you to thank yourself. Thank yourself for not giving up. Thank yourself for all the effort that brought you here today. University life is like walking through a series of doors. Some doors open easily. Some take courage to push through. And sometimes, despite our best efforts, a door simply doesn't open. That's okay. Because one closed door never means the end. It simply means another opportunity is waiting for you. What matters most is that you had the courage to try. At our Faculty, we don't expect you to know everything. We don't expect you to be perfect.

We hope you will be curious, ask questions, challenge ideas, support one another, and learn not only from your professors, but also from your classmates, your communities, and even from your mistakes. Whether you are studying in the Thai Program or the SPD International Program, remember that you are here because you want to make a difference. Social work and social policy are not just professions—they are about understanding people, respecting human dignity, and helping build a more just and compassionate society.

Over the next few years, I encourage you to make the most of your time here. Study hard, join activities, make lifelong friends, travel if you can, volunteer, and don't be afraid to step outside your comfort zone. Some of your greatest opportunities will come from experiences you never planned.

Finally, whenever life feels difficult or you begin to doubt yourself, remember these simple words: Be grateful to yourself. Be grateful for your courage. Be grateful for your resilience. And never forget that every small step you take today is shaping the person you will become tomorrow.

Once again, congratulations and welcome to the Faculty of Social Administration, Thammasat University. We are delighted to have you here, and we cannot wait to see you grow, succeed, and create positive change in the world.

Welcome to our family, and I wish you all a wonderful journey ahead.

(Associate Professor Auschala Chalayonnavin, Ph.D.)

Dean of Faculty of Social Administration)



ABOUT THE UNIVERSITY & FACULTY



SPD PROGRAM

The Social Policy and Development (SPD) Programme is an international bachelor programme, taught entirely in English and open to ambitious and driven Thai and foreign students. The programme was launched in 2013 and its mission is encapsulated today in the motto:

"Empowering Students, Inspiring Change"

We prepare our students for a wide range of employment opportunities ranging from non-governmental organisations (NGOs), charities and international organisations to academia or the public sector (and many others) by developing transferrable skills and knowledge which empower social changemakers who are aware of today's problems and want to play a part in tomorrow's solutions.

PRESTIGE OF THAMMASAT UNIVERSITY

Over the years, Thammasat University has become one of Thailand's most prestigious universities by offering academic degrees in varying levels and fields of study.

Established in 1934, Thammasat University was originally named 'The University of Moral Science and Politics'. Thammasat has always been committed to being 'a university of and for the people' as stated 80 years ago by its founder Dr. Pridi Banomyong. The university promotes philosophies of academic excellence, as well as the pursuit of social justice and democratic development among its students.

The university's alumni have included prime ministers, leading politicians and governors. The university has also bestowed honorary degrees upon leading dignitaries including: King Norodom Sihanouk of Cambodia (1955); Belgium King Baudouin I (1963); Austrian President Franz Jonas (1967); and Malaysian King Tuanku Abdul Halim (1973).

THE FACULTY OF SOCIAL ADMINISTRATION

The Faculty of Social Administration was founded on the 25th of January 1954. In response to the government's policy on public welfare and social security, the faculty promotes education in social work, social security, and public relations as part of the field of Social Science.

In the early stages, the Faculty had two fields of studies, Social Work and Journalism. In 1965, the field of Sociology and Anthropology was included. Later on, these fields were considerably developed and upgraded into the Faculty of Journalism and the Faculty of Sociology and Anthropology in 1979 and 1984 respectively. In 1994, the Faculty of Social Administration was reorganized into three sections: the Social Administrative field, the Department of Community Development and the Department of Social Work.

At present, the Faculty offers undergraduate and graduate studies in both regular programs and special programs. Since 1998, the Faculty has also commenced undergraduate study at the Lampang campus of Thammasat University. In 2014, the faculty also launched its first international program: Social Policy and Development (SPD).



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UNIT 01

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&
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ACADEMIC STAFF



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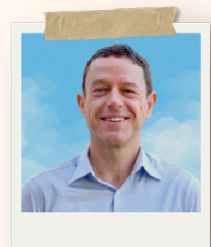
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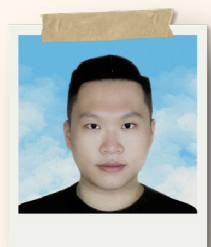
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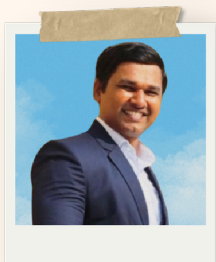
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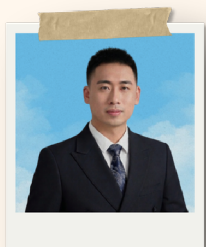
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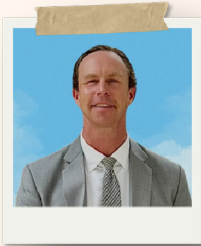


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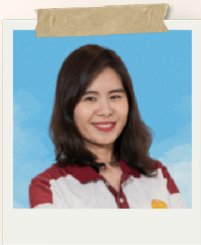
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- Master of Arts in Southeast Asia Studies (International Program), Chulalongkorn University, Thailand
- B.A. in International Studies (ASEAN-China), (International Program), Thammasat University, Thailand
- B.M. in Accounting, Yunnan University, China



PROGRAM OFFICER



Jularat Muangkot (P'Pookpik)

Head of Administrative Office

- Overview of Program Management
- Overview of Course Registration
- Overview of Program / Student Activities



Onwanya Suarngkhawathin (P'Ning)

Academic Officer

- Course Registration / Free Elective Course
- Visa for International Students
- Exchange Program



Jidapa Khunsri (P'Pop)

Communications and Outreach Officer

- Program / Student Activities
- Communications and Outreach Program
- Admission Program

UNIT 02.

ACADEMIC REGULATIONS FOR UNDERGRADUATE DEGREES



Thammasat University

Undergraduate Studies Regulation, B.E. 2568 (Unofficial translation)

Whereas it is as deemed appropriate to modify the Thammasat University Regulation on Undergraduate Studies,

By virtue of Number 23(2) of Thammasat University Act, 2568 B.E., the University Council, at its 3/2025 meeting on 25 May 2025, approved the stipulations of the following:

Number 1 The Regulation shall henceforth be known as “Thammasat University Undergraduate Studies Regulation, 2568 B.E. (2025)”

Number 2 The Regulation shall become effective after the promulgation date and henceforth

Number 3 The following shall be repealed:

- (1) Thammasat University Regulations on Undergraduate Studies B.E. 2561
- (2) Thammasat University Regulations on Undergraduate Studies (No. 2) B.E. 2561
- (3) Thammasat University Regulations on Undergraduate Studies (No. 3) B.E. 2564

Number 4 In these regulations:

- **“University”** means Thammasat University
- **“University Council”** means Thammasat University Council
- **“Rector”** means Rector of Thammasat University
- **“Faculty”** means colleges, institutes, or other university units called otherwise, which offer an undergraduate program
- **“Dean”** means institute directors or heads of university units called otherwise, which offer an undergraduate program
- **“Faculty Board”** means board of a college, institute, or other university units called otherwise, which offer an undergraduate program
- **“Program”** means university undergraduate program, and undergraduate program of the integrated bachelor’s and master’s degree program
- **“Semester”** means bi-semester or tri-semester, excluding summer semester
- **“Other higher institutions”** means other universities or institutions of higher education which are established under the Thai laws, or foreign universities/institutions of higher education
- **“Program Specification”** means specification on criteria and conditions of each program as approved by the University Council
- **“Registrar”** means Director of Office of Registrar

- **“Year Education Management”** refers to the university's academic system in which students register once for the entire academic year. This applies to curricula that include a practical training course in the final year, which must consist of at least six courses or a minimum of eighteen credits. There may also be restrictions regarding internship locations, which must comply with the requirements of the supporting organization. Such curricula may also include study and practical training components in which students are divided into rotating groups for each course. The training must last no less than thirty weeks and no more than thirty-six weeks, with a defined start, study, and end period aligned with the university's academic calendar.
- **“Transfer of Subjects and Credits”** refers to the process of transferring subjects studied at other higher education institutions into a student's current academic record.
- **“Transfer of Knowledge”** refers to the recognition and transfer of knowledge gained through non-formal education, independent study, or internships at businesses that have signed a memorandum of understanding (MOU) with the university, to be counted as subjects and credits in the curriculum.
- **“Non-Formal Education”** refers to education that offers flexibility in terms of objectives, formats, methods of delivery, study duration, and evaluation—factors essential for graduation. The content and curriculum should be appropriate to and aligned with the specific needs and challenges of each learner group.
- **“Informal Education”** refers to self-directed learning based on the learner's interests, potential, readiness, and opportunities, acquired through people, experiences, society, environment, media, or other sources of knowledge.
- **“Workplace Learning”** refers to education through real work experience in a workplace, which may be a government agency, private organization, international organization, or any other entity that has signed a cooperation agreement with the university.

Number 5 The University Rector is authorized to supervise the execution of this Regulation, and to issue university Announcements in compliance with the Regulation

Section 1

Academic Administration System and Supervisors

Number 6 The University operates on the principle of academic collaboration between faculties. A Faculty responsible for a specific academic discipline is tasked to administer the academic disciplinary study for students throughout the University, unless there is an appropriate reason for other faculties to administer the specific academic disciplinary study, which shall be approved by the University Council.

Number 7 The University's administration is arranged into 2 systems as follows:

1. The bi-semester academic year is divided into 2 semesters, the first and second semesters. There may also be an additional summer session following the second semester
2. The tri-semester academic year is divided into 3 terms, first, second, and third semesters

Educational arrangements under paragraph one may be conducted annually.

Academic period under clause 1 may be divided based on study topics with equivalent volume of academic work as the bi-semester or tri-semester academic years, as the case maybe

The University Council is authorized to make approval to the implementation of academic system under clause 1 of a study program.

Number 8 Semesters under the bi-semester academic year consists of not less than 15 weeks, while summer session is made up of not less than 6 weeks, with the number of class periods for each course subject equaling those of a regular semester

Semesters under the tri-semester academic year consists of not less than 12 weeks, and no more than 14 weeks

Each course may consume study period that are different from those in clause 1, and 2, but the volume of academic work per credit must not be less than what stipulated in Number 9

Number 9 The number of credits for course subjects in each program shall be calculated according to volume of academic work. One credit per volume of academic work is determined as follows:

1. Bi-semester system

- a.(1.1) Theory-based courses entail at least 1 hour per week or at least 15 hours over one full semester of lectures or seminars
- b.(1.2) Laboratory-based courses entail at least 2 hours per week or at least 30 hours over one full semester of training or laboratory sessions
- c.(1.3) Training or fieldwork practices entail at least 3 hours per week or at least 45 hours over one full semester
- d.(1.4) Projects or any other assigned activities entail at least 3 hours per week or at least 45 hours over one full semesters

2. Tri-semester system

- a.(2.1) Theory-based courses entail at least 1 hour per week or at least 12 hours over one full semester of lectures or seminars
- b.(2.2) Laboratory-based courses entail at least 2 hours per week or at least 24 hours over one full semester of training or laboratory sessions
- c.(2.3) Training or fieldwork practices entail at least 3 hours per week or at least 36 hours over one full semester
- d.(2.4) Projects or any other assigned activities entail at least 3 hours per week or at least 36 hours over one full semesters

Number 10 Criteria for overall cumulative credits of a study program is as follows:

- 1.Undergraduate program (4-Year), not less than 120 credits under bi-semester system, or not less than 150 credits under tri-semester system
- 2.Undergraduate program (6-Year), not less than 80 credits under bi-semester system, or not less than 125 credits under tri-semester system

Number 11 The maximum study period must not exceed twice the program's standard duration. Any variation—either shorter or longer—must be approved by the University Council and specified in the program requirements.

Students who exceed twice the standard duration of the program or the period specified in the program requirements shall be removed from the student registry.

Number 12 Faculties shall assign a supervisor to each student to suggest, advise, approve, or allow students to plan their study, registration, course addition and withdrawal, program transfer, leave of absence, resignation, and any other procedure, as well as to keep track on students' behaviors and performances.

Section 2

Admission

Number 13 Admission to the University may be conducted as follows:

1. Admission conducted by the University in accordance with the selection criteria specified in the program requirements.
2. Admission conducted by government agencies or other organizations as authorized by the University or in accordance with agreements consistent with the selection criteria specified in the program requirements, taking into account educational equity.

Criteria and admission method in (2) shall be announced as a University Announcement by the Rector, upon approval made by the University Council.

Number 14 University students must possess general qualifications and must not possess prohibited characteristics as follows:

1. Have graduated from Mathayom 6 or an equivalent level.
2. Must not be currently enrolled in a university or any other higher institution, except in an open university or an online certificate program.
3. Must not be diagnosed with serious illness or be in the condition that may pose serious obstacles to studying.
4. Must not be those who act against good morals or possess seriously inappropriate behaviors.

Other than the aforementioned qualifications and prohibited characteristics, applicants to a study program shall possess specific qualifications stipulated in the Program Specification, and in accordance with the University Announcement on admission.

Section 3

Registration as a student and year status

Number 15 Those who are admitted to the University as a student must register for their entry to the University according to the criteria and methods set by the University within 14 days after the start of semester, except when the necessity arises that the Rector may permit late registration, but no later than the first semester of the first academic year.

Those with a degree from foreign academic institutions who are admitted must submit their diploma to the Faculty on the registration date. Should it be not possible to do so, the Rector may allow late submission, but no later than the first semester of the first academic year. Failure to submit within the deadline results in revocation of student registration.

Number 16 If it is discovered that registered students do not meet the qualifications or possess prohibited characteristics stipulated in Number 14, or that submitted documents contains incorrect or fraudulent information, the Registrar may propose to the Rector for revocation of the student's registration.

In an event that the case according to clause 1 occurs after the offender graduated, it is deemed for the Rector to propose to the University Council for revocation of the offender's degree certificate.

Number 17 In cases where it is necessary to determine the equivalency of a student's academic year, it must be done in accordance with the curriculum requirements.

Section 4

Registration

Number 18 Course registration shall be conducted in accordance with the conditions specified in the curriculum requirements. A student who wishes to register for a course that has prerequisite conditions may be exempted from such requirements in accordance with a university announcement.

To ensure the quality of education management, the dean may impose conditions or limit the number of students allowed to register for any course by issuing a faculty announcement.

The announcement of additional course openings or the cancellation of courses for which students have already registered must be made within seven days from the beginning of the semester or within four days from the beginning of the summer semester.

Number 19 Registration shall be conducted in accordance with the criteria, methods, and schedule announced by the Rector.

Students with outstanding debts to the University must settle them in full before being eligible to register, unless an exemption is granted by the Rector.

After registering, students must verify their registration results within a reasonable period. If any errors are found, the student must request approval for correction from the Dean, providing relevant evidence for consideration. Once approved, the Office of the Registrar shall be notified to correct the registration accordingly.

Students who fail to register on time, as specified in the first paragraph, may request late registration within fourteen days from the start of the regular semester or seven days from the start of the summer semester. A daily late registration fine, as announced by the University, shall apply to the tuition fees.

Number 20 A student may register for no more than twenty-two credits per regular semester or six credits per summer semester, except for students who expect to graduate in the academic year in which they register. In such cases, the Dean may approve registration exceeding the specified credit limits.

The calculation of the maximum number of credits as specified above shall include the following:

1. Supplementary courses in the basic curriculum that the University requires to be taken without credit counting.
2. Courses taken for knowledge enhancement without academic performance evaluation.
3. Courses registered at other higher education institutions under the provisions of Number 25.

The calculation shall not include courses from which students have been exempted due to examination, assessment, credit transfer, or course equivalency.

Number 21 No less than half of the total credits enrolled by a student in each semester must be courses offered under the program, except for the followings which must be approved by the Dean:

1. Having completed major courses or program's specific courses.
2. Having enrolled in all courses offered under the program in that particular semester.
3. Requesting to enroll in courses offered under a program that the student is transferring to.
4. Students with a second Warning or Probation status.

Number 22 Students who received a grade D and above, or S for a course are not allowed to register for the same course twice, unless stated otherwise in Program Specification.

Number 23 Students who received a grade F or U in the program's compulsory courses must retake that course until the specified minimum grade requirement, D and above, or S, is fulfilled.

Students who received a grade F or U in the program's elective courses must retake that course until the specified minimum grade requirement, D and above, or S, is fulfilled, or replace it with any other elective course under the program.

Number 24 Any student who fails to register for any semester and does not request a leave of absence in accordance with Number 51 shall have their name removed from the student registry.

Number 25 The Rector, upon the recommendation of the Dean, may approve a student to register for a course offered by another higher education institution as part of the student's curriculum in the following cases:

1. The University has an agreement with the other institution for a student exchange program.
2. The student has received a scholarship from a government agency, state agency, civil society organization, or non-profit organization to study at another higher education institution.
3. The student intends to study at another higher education institution, subject to approval.

Number 26 In case of an agreement for exchange of students between the University and other higher institutions, or an agreement made between the University and other agencies that allows an individual's enrollment in the University's or a Faculty's courses, the Rector may approve for the individual who are not the University student to enroll in the University's courses.

Individuals who enroll in the University's courses under clause 1 are required to pay for a fee at the rates stipulated in the University Announcement on Tuition Fees.

Section 5

Registration of additional courses and withdrawal of courses

Number 27 Registration for additional courses after the initial registration period must be completed within fourteen days from the start of the semester or within seven days from the start of the summer semester. However, in cases where there is a valid reason, the Dean may approve registration for additional courses beyond the specified deadline, provided that it does not extend beyond the end of the semester or summer semester, as applicable. In all cases, the registration must comply with the study time specified in the curriculum and course requirements.

Approval from the course instructor must be obtained in advance for any additional course registration as specified in paragraph one. Late registration for additional courses after the deadline is subject to a daily late registration fine at the rate announced by the University in relation to tuition fees.

Number 28 Withdrawal of courses can be done in the following cases:

1. Courses withdrawn within 14 days after the opening date of a regular semester, or within 7 days after the opening date of a summer session shall not appear in the transcript
2. Should a student withdraw from a course after the period stipulated in (1), but within the first 10 weeks of a regular semester or the first 4 weeks of a summer session, student shall receive the "W" grade in that course.

3. A request to withdraw after the deadline specified in (2), but not later than the end of the semester or summer semester, may be granted if there is a valid reason and the withdrawal is approved by the Dean upon the recommendation of the course instructor. In such cases, a grade of "W" shall be recorded for that course.

Section 6

Transfer of Courses and Credits

Number 29 Students who have taken courses under a curriculum organized by the University or jointly organized with other units may request a transfer of courses and credits in accordance with the following criteria:

1. The content of the courses must be equivalent to the courses in the curriculum the student is currently enrolled in.
2. The number of courses and credits that may be transferred is unlimited; however, only courses with a grade of C or higher, or the equivalent, may be transferred.
3. For the transfer of courses and credits as compulsory courses in the curriculum, the courses must have been completed no more than eight years prior, counted from the semester in which the student registered and passed the course to the date of the transfer request.
4. For the transfer of courses and credits as elective courses in the curriculum, the courses must have been completed no more than ten years prior, counted from the semester in which the student registered and passed the course to the date of the transfer request.

The Dean, with the approval of the faculty committee, has the authority to approve the transfer of courses and credits.

In addition to the criteria outlined in the first paragraph, the Dean, with the approval of the faculty committee, may establish additional criteria, methods, and details for the transfer of courses and credits, provided they do not conflict with the provisions in the first paragraph. These additional rules shall be issued as a faculty announcement and reported to the University President for review, inspection, and possible objection.

Number 30 Record the academic results of subjects approved for transfer of subjects and credits according to the academic results of subjects in the curriculum that the university is the organizer of or the organizer of the curriculum in collaboration with other agencies.

Section 7

Transfer of Courses and Credits and Knowledge Transfer

Number 31 The Academic Policy Committee shall be responsible for supervising the transfer system and mechanisms to ensure quality and standards. Faculty-level and curriculum-level committees shall be responsible for testing and evaluating the transfer outcomes, with participation from the curriculum's responsible lecturers and other involved instructors.

Number 32 The combined total of transferred subjects and credits from formal education and knowledge transfer shall not exceed three-quarters of the total credits required by the curriculum.

Number 33 Students may request the transfer of subjects and credits with equivalent course content and evaluation or assessment criteria that meet the standards of the courses in the curriculum they are enrolled in. The Dean, with the approval of the faculty committee, has the authority to approve such transfers according to the following criteria:

1. The course must contain essential content that covers the subject or group of subjects being requested for transfer.
2. The course must not be part of a curriculum from which the student was previously removed from the student registry.
3. The course must have been completed no more than eight years prior, counting from the semester in which the student registered and passed the exam to the date of the transfer request.
4. The course must have been completed with a grade of C or higher, or its equivalent.

In addition to the criteria in paragraph one, the Dean, with the approval of the faculty committee, may establish additional criteria, methods, and details for the transfer of courses and credits, provided they do not conflict with or contradict the content of paragraph one. Such provisions shall be issued as a faculty announcement and reported to the President for consideration, inspection, and objection.

Number 34 Academic results for courses approved for transfer shall be recorded as follows:

1. For students enrolled in a joint graduate production program with a joint curriculum, academic results shall be recorded as originally obtained. For courses with a grade of C or higher, the letter ACC may be recorded, in accordance with the criteria announced by the Dean with the approval of the faculty committee.
2. For students not covered under (1), the letter ACC shall be recorded for courses with a grade of C or higher.

Number 35 The transfer of knowledge shall be conducted in accordance with the criteria and methods approved by the President, as announced by the University Executive Board.

Number 36 The Dean, with the approval of the faculty committee, has the authority to approve the transfer of knowledge. The academic results of the subjects or groups of subjects approved for knowledge transfer shall be recorded using the letters ACC.

Section 8

Letter Grades for Academic Evaluation Result

Number 37 Academic evaluation results for each course are divided into 2 types as follows:

(1) Courses with attached points, and are calculated for grade point average, shall be given the following letter grades, definition and attached points:

Letters	Definition	Attached Points
A	Excellent	4.0
B+	Very Good	3.5
B	Good	3.0
C+	Almost Good	2.5
C	Fair	2.0
D+	Almost Fair	1.5
D	Poor	1.0
F	Failed	0

(2) Courses with no attached points, and are not calculated for grade point average, shall be given the following letter grades, and definition:

Letters	Definition
S	Satisfactory
U	Unsatisfactory
ACC	Accreditation
EXE	Exempted
V	Incomplete
W	Withdraw
AUD	Audit

Number 38 Letters S or U shall be used for courses with academic result prescribing 'satisfactory' and 'unsatisfactory'.

S is given for 'satisfactory' level, and U is given for 'unsatisfactory' level.

Number 39 Letters ACC or EXE shall be used for courses from which students wish to be exempted by way of equivalence examinations.

ACC is given for credits that are counted toward the degree.

EXE is given for credits that are not counted toward the degree.

Number 40 Letter 'I' shall be temporarily recorded for courses with incomplete academic evaluation.

Student who receives an I in any course must have the instructor complete the academic evaluation within sixty days from the end of the semester or thirty days from the end of the summer semester. However, if the evaluation cannot be completed in time, and the delay is not the instructor's fault, the instructor shall determine the student's academic performance based on the examination score or other available academic assessment scores.

If no action has been taken in accordance with paragraph two within sixty days from the end of the semester or thirty days from the end of the summer semester, the letter W shall be recorded.

Number 41 Letter W shall be given in the following cases:

1. In the case that a student is given 'I', and the course instructor fails to submit student assessment result within sixty days from the end of the semester or thirty days from the end of the summer semester.
2. In the courses that a student fails to turn up for exams for unavoidable reasons, and receives approval from the Dean or the Rector as the case may be.
3. Approval received for course withdrawal under Number 28 (2) and 28 (3).
4. Approval received for leave of absence under Number 52 (2) and 53.

In the case of (2), students must submit a request for approval to the dean through the instructor and advisor within ten days from the exam date. However, if the request is submitted after the specified time and the dean sees that there is reasonable reason, it must be reported and submitted to the president for consideration and approval.

Number 42 Letter 'AUD' shall be used for courses that students wish to audit without being evaluated, and that the students fulfill the required hours of study as stipulated in Number 43, or the requirements set for the program and course.

Students who wish to audit a course must seek recommendation from student advisor, and receive permission from course instructor. They are required to pay for a fee at the rate stipulated in the University Announcement on Tuition Fees.

Changes from auditing to taking the course for evaluation must be done within 14 days after the opening date of a regular semester or 7 days after the opening date of a summer session, with an approval from the Dean. Such change cannot be made after the aforementioned period of time.

Students may not register for credit in courses previously audited, except when a student transfer to a new program, and the courses are prescribed in the new program the student transfer to.

Number 43 Only the credits of courses in which students receive D or higher, (S) or ACC letters are counted.

In cases where students have to study any course repeatedly or instead of the course requirements, the credits of that course can be counted only once.

Section 9

Educational assessment and calculation of grade point average

Number 44 The University shall assess every student's performance for courses registered in each semester or summer session.

Assessment may be conducted mid-semester by way of reading assignments, group projects, mid-term examination, research papers, or other methods. Final examination shall be conducted for each registered course at the end of the semester.

The Dean shall make an Announcement for courses that do not require final Examination.

Educational assessment for subjects registered on an annual basis shall be conducted by assessment and evaluation at the end of the academic year.

In certain cases, the University may conduct equivalence examinations in lieu of assessment methods stipulated in clause 1.

Number 45 Students must have attended classes throughout the semester or summer semester in accordance with the curriculum and course requirements before being eligible to take the final examination for that course, except in cases of necessity that are not the student's fault. In such cases, the Dean may grant permission to take the final examination under special circumstances.

Number 46 Student's grade point average for a semester or a summer session shall be calculated as follows:

1. Multiply attached points the student achieved for each course with the number of credits the course is worth
2. Sum the number, calculated in (1), of all courses together
3. Divide the number calculated in (2) by the total number of credits for all courses enrolled in the semester.
4. The number calculated in (3) shall be the grade point average of the semester.

Number 47 Student's cumulative grade point average shall be calculated as follows:

1. Multiply attached points the student achieved for each course with the number of credits registered in all semesters and summer sessions.
2. Sum the number, calculated in (1), of all courses together.
3. Divide the number calculated in (2) by the total number of credits for all courses enrolled registered in all semesters and summer sessions.
4. The number calculated in (3) shall be the cumulative grade point average.

Number 48 In the calculation according to Number 46 (4) or Number 47 (4), the third decimal digit that is over 5 shall be rounded up.

Section 10

Academic status

Number 49 Student's academic status shall be assessed from his/her grade point average at the end of a semester:

1. Academic status of a student whose grade point average is no less than 2.00 shall be maintained as normal
2. A student whose grade point average is less than 2.00 shall be given the first warning (Warning 1), except for the first semester of study where a special Warning shall be given
3. A student whose academic status is a special warning, according to (2) in the previous semester and have a grade point average of 1.50 or higher but less than 2.00 in the following semester shall be placed on First Academic Warning (Warning 1). If the grade point average is below 1.50, the student shall be dismissed
4. A student whose academic status is a special Warning for the previous semester, according to (2) and (3), and receive the grade point average of less than 2.00 in the following semester shall receive the second Warning (Warning 2)

5. A student whose academic status is Warning 2, according to (4), and receive the grade point average of less than 2.00 in the following semester shall be given a Probation status.

6. A student whose academic status is Probation, according to (5), and receive the grade point average of less than 2.00 in the following semester shall be dismissed.

In the case that a student has taken all course works required for a chosen field of study program, has received the grade point average of less than 2.00 but greater than 1.80, and shall be dismissed according to (6), the Rector may allow the student to continue studying in the same program or transfer to a new program. However, the student must achieve the grade point average of 2.00 within the next 3 semesters, and complete his/her study within the period stipulated in Number 11 from the date of registration for entry to the University.

Number 50 Under Number 49, transfer of program within the same Faculty or across faculties, or a leave of absence shall have no effect on the Warnings and Probation status.

Section 11

Leave of Absence

Number 51 In the case where a student has not yet registered for any courses and wishes to request a leave of absence, they must submit a request to the Dean for consideration and approval within thirty days from the start of the semester.

In the case where a student has already registered for courses but the semester has not yet begun, and there is a valid reason for requesting a leave of absence, the student must submit a request to the Dean for consideration and approval. Upon approval, the registered courses shall be withdrawn, and any tuition fees already paid shall be refunded.

Once a leave of absence has been approved under paragraph one or paragraph two, the student must maintain their student status and pay the status maintenance fee at the rate announced by the University in the tuition fee schedule.

Number 52 In the case where a student has already registered for courses and wishes to request a leave of absence, the student must submit a request to the Dean for consideration and approval within the first ten weeks of the regular semester or the first four weeks of the summer semester. Upon approval by the Dean, the following actions shall be taken:

1. If the student submits the leave of absence request within the first fourteen days of the regular semester or within the first seven days of the summer semester, the registered courses shall be deleted.
2. If the student submits the leave of absence request after the period specified in (1), but within the first ten weeks of the regular semester or the first four weeks of the summer semester, the letter W shall be recorded for the registered courses.

Number 53 In the case where a student has already registered for courses and wishes to request a leave of absence after the deadline specified in Section 52, but not later than the end of the semester, the student must submit a petition to the Dean for consideration and recommendation, which shall then be submitted to the President for approval. Once approved by the President, a grade of W shall be recorded for the registered courses.

Number 54 The faculties shall notify Registration Office the soonest of the list of students approved for leave of absence

Number 55 The period of an approved leave of absence shall be counted as part of the total study period in accordance with Number 11.

Section 12

Suspension

Number 56 Courses enrolled in a semester by a student who is suspended from studying due to disciplinary cause shall be deleted, and the academic record shall be marked as "Suspended", which shall later be changed to "Leave" upon graduation

If a student is disciplined for cheating in a final examination, it shall be considered that the student has received an F grade in the course in which the cheating occurred, and the matter shall be handled in accordance with the Thammasat University Regulations on Student Discipline.

A student who is suspended from studying due to disciplinary cause must pay a fee for maintaining student status during the suspended semester

Number 57 The faculties shall notify Registration Office the soonest of the list of students who are suspended

Number 58 Suspension period shall be counted as a study period, as stipulated in Number 11

Section 13

Resignation

Number 59 A Student who wishes to resign must submit a letter of consent from parents/ guardians, together with the request form for student resignation, reviewed by the student advisor, to the Dean

Upon the Dean's approval, resignation shall take effect from the day the student submits the resignation form, as stipulated in clause 1

Number 60 When the resignation is effective, record the letter W in the course for which the academic results have not yet been announced.

Section 14

Change of Study Program

Number 61 Criteria and conditions for change of study program within a Faculty or across faculties is as follows:

1. Students shall have studied in his/her own program for no less than 2 semesters, excluding leave of absence and suspension period.
2. Complete and pass all general education courses of his/her own program or the program students intend to change to. Students must achieve grade point average of no less than 2.00, or a grade in accordance with the criteria for change of study program, by the Faculty Announcement.
3. Have a cumulative grade point average for the semester or summer semester prior to the program transfer of no less than 2.00, or meet the grade criteria for a change of study program as determined by the Faculty in a Faculty Announcement.
4. Comply with criteria and conditions of the new study program.

Number 62 Students who wish to change his/her study program shall submit application for change of study program, citing reasons for change, to the receiving Faculty no less than 30 days prior to course enrollment for the semester students intend to change study program

The Dean, through an approval of the board of the receiving Faculty, shall consider and approve student's change of study program

In the case that the receiving program has different grading system from the student's current program, grades earned under the current program shall be converted in accordance with the grading system of the receiving program before the student's academic status is scrutinized for change of study program

Number 63 Student who has been approved of program change must complete his/her study within the period stipulated in Number 11 from the date he/she entered the University.

Number 64 Courses completed under the former program, together with those of the receiving program, shall be computed for cumulative grade point average .

Section 15

Graduation and Approval of Diploma and Bachelor's Degree

Number 65 Students who are to receive a degree or associate degree from the university must meet the following qualifications:

1. Achieve the learning outcomes according to the bachelor's degree standards.
2. Complete all graduation requirements specified in the curriculum and attain a cumulative grade point average of not less than 2.00.
3. Pass any additional knowledge and skills assessments as required by the university.
4. Demonstrate good conduct appropriate to the dignity of an associate or university degree holder.
5. Have no outstanding debts to the university.

Number 66 The conferral of an associate degree shall be in accordance with the requirements of the curriculum.

Section 16

Graduation with Honors

Number 67 There are 2 levels for the graduation with honors:

1. First-Class Honors is awarded to graduates who have a cumulative grade point average of 3.50 or higher and have not received a grade lower than C in any course.
2. Second-Class Honors is awarded to graduates who meet one of the following criteria:
 - a. (2.1) Have a cumulative grade point average of 3.50 or higher but have received a grade lower than C in some courses, provided they have a cumulative grade point average of at least 2.00 in their major or specific subject category.
 - b. (2.2) Have a cumulative grade point average of 3.25 or higher, with all courses in the specific subject category graded no lower than C.

In addition to the criteria above, the dean, with the approval of the faculty committee, may issue further specific criteria for each curriculum via a faculty announcement, provided such criteria do not conflict with Sections 67 and 68.

Number 68 In addition to meeting the academic criteria specified in Section 67, students eligible for an honors degree must meet the following qualifications and must not have any disqualifying characteristics:

1. Students in a four-year bachelor's program must complete their studies within four academic years; students in a six-year program must complete their studies within six academic years.
2. Transferred or exempted courses must not exceed 25% of the total credits required by the curriculum.
3. The student must not have repeated any course.
4. The student must not have received an F or U in any course.
5. The student must not have been subject to disciplinary punishment of probation level or higher.

The time frame referenced in item (1) excludes semesters in which the student was officially approved for leave of absence or for study or work under a university project or another program approved by the dean with the consent of the faculty committee or the president. However, such study or work may not exceed one academic year.

Section 17

Nomination for Graduation and Approval of Diploma or Bachelor's Degree

Number 69 Students who expect to complete graduation requirements in the current semester shall send a completed Request for Graduation form to the University within 14 days after the opening date of the regular semester, or 7 days for summer session. The request shall be approved by the University at the end of the semester

Number 70 The Registrar shall verify and compile a list of students who meet graduation requirements, and possess qualifications with no prohibited characteristics according to Numbers 65 or 68, as the case may be, who have submitted a letter according to Number 69 to the university council for consideration of approval of honors degrees, degrees or associate degrees, in the fields of study that have been completed according to the curriculum.

Section 18

Tuition Fees and Fee Refunds

Number 71 Students shall pay tuition fee, administrative fees, service charges, and fines according to the University's Announcement on Tuition Fees

Number 72 The University may refund fees that students have already paid to the University in the following cases and rates:

1. Student's resignation or leave of absence prior to the opening date of a semester: the student shall be entitled to full refund
2. Student's resignation or leave of absence within 14 days after the opening date of a semester: the student shall be entitled to a half refund
3. Student's withdrawal due to the closing of course that has already been enrolled or because of reasons related to the University's teaching and learning management, they are entitled to a full refund of the course fee and the fee for using educational equipment in that course, except in cases where the fee is paid in a lump sum, they may not be entitled to a refund for the closed course.
4. Student's course withdrawal within 14 days after the opening date of a regular semester, or 7 days after the opening date of a summer session: the student shall be entitled to the half refund of tuition fee and equipment and facilities fee for the course. However, refund of courses that are closed cannot be made if tuition payment is on the lump-sum basis
5. Students who have been suspended for the next semester due to a disciplinary cause, but have enrolled for courses and paid tuition fee for the suspended semester shall be eligible for the full refund of the tuition fee

Students who wish to have refund of fees according to clause 1 shall submit a request for refund of fees to the Faculty within 30 days from the opening date of a regular semester or a summer session. Failure to do so shall be considered forfeiture of rights

In the case that there is a reason that is not the student's fault, the Rector, upon the recommendation of the Dean, may consider exempting the student from the fine.

Section 19

Termination of Student Status and Request for Re-Enrollment

Number 73 Termination of student status shall be executed in the following cases:

1. Have completed all requirements of the study program, and have been conferred with a diploma or a degree
2. Do not meet qualifications or possess prohibited characteristics stipulated in Number 14
3. Be dismissed
4. Failure to complete the study within the period stipulated in the Regulation or Program Specification
5. Resignation
6. Have been dismissed for serious disciplinary causes
7. Death

Number 74 For student whose status has been terminated according to Number 24 for not over 2 years after the termination date, the Rector may approve reinstatement of the student to the same program

In the case of student reinstatement under clause 1, earlier termination period shall be deemed the leave of absence period in doing so, the student shall pay for status maintenance fee, and any other fees for the semesters deemed leave of absence period

Number 75 For student whose status has been terminated due to resignation for no more than 1 semester after the resignation date, the Rector may approve reinstatement of the student to the same program

Clause 2 under Number 74 shall be applied mutatis mutandis to clause 1

Number 76 Leave of absence period under Number 74 and Number 75 shall be counted as study period according to Number 11

Section 20

Exemption from the application of the regulations

Number 77 In case of necessity for the benefit of the education of each individual student, the university president, with the proposal of the dean, may consider allowing the student to register for courses, register for additional courses, or withdraw courses that do not comply with the criteria, conditions, or methods specified in these regulations.

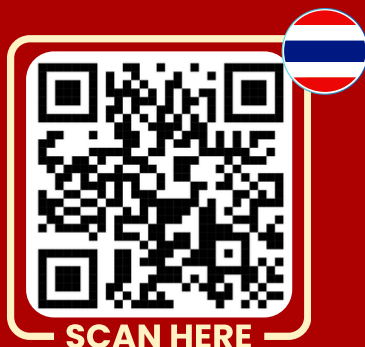
Number 78 In case that compliance with the Regulation engenders injustice to a student due to a cause deemed responsible by the University, the University Council, through the Rector's proposal, may determine on other approaches different from what stipulated in the Regulation in order to ensure appropriate justice to the student as a specific case

Number 79 In the case that there are other University regulations or program specifications that stipulate criteria, conditions, and methods of undergraduate study specifically for a Faculty or a program, these specific University regulations or program specification shall be enforced. However, if any specific topic is not stipulated, the Regulation shall be enforced

Temporary Provision

Number 80 In case there is a need to compare the year level of a student who has registered as a student before the effective date of this regulation, the content of Number 17 of the Thammasat University Regulation on Undergraduate Studies B.E.2561 shall be applied analogously.

Number 81 The contents of Numbers 40 and 41 shall not apply to students who have registered as students before the effective date of this regulation. The contents of Numbers 38 and 39 of Thammasat University Regulations on Undergraduate Studies B.E.2561 shall be applied analogously.



Scan here to read the Thai version of the regulation or any updated regulations further.

UNIT 03.

**STUDENT DISCIPLINE
REGULATIONS**

&

**IMPORTANT
REGULATIONS**



REGULATIONS ON STUDENT DISCIPLINE

B.E. 2568 (2025)

Whereas it is considered appropriate to revise the Thammasat University Regulations on Student Discipline so that students shall maintain academic and professional integrity, proper conduct, and respect for and compliance with the law as well as the University's Regulations, in order to preserve the dignity of the University and to maintain the University as a suitable place for study and learning;

Whereas it is considered appropriate to revise the Thammasat University Regulations on Student Discipline so that students shall maintain academic and professional integrity, proper conduct, and respect for and compliance with the law as well as the University's Regulations, in order to preserve the dignity of the University and to maintain the University as a suitable place for study and learning;

Clause 1 This Regulations shall be called the "Thammasat University Regulations on Student Discipline, B.E. 2568 (2025)".

Clause 2 This Regulations shall take effect from the day following its date of publication.

Clause 3 The Thammasat University Regulations on Student Discipline, B.E. 2564 (2021), shall be repealed.

Clause 4 In these Regulations:

"University" means Thammasat University;

"Rector" means the Rector of Thammasat University;

"Faculty" includes a College, Institute, or any other unit responsible for organising teaching and learning under the University's curriculum;

"Dean" includes the Director of an Institute or the head of any other unit responsible for organising teaching and learning under the University's curriculum;

"Student" means a student at any level who is registered with the University;

"Academic Assessment" means all forms of academic performance evaluation, including mid-term assessment, final examination, assessment by a method determined by the instructor, comprehensive examination, qualifying examination, proposal examination for thesis, independent study or dissertation, thesis, independent study or dissertation defence, knowledge-equivalency testing in lieu of assessment, or any other form of assessment.

Clause 5 The Rector shall be responsible for the execution of these Regulations. In the event of any issue concerning compliance with these Regulations, the Rector shall have the authority to issue such orders as are considered appropriate, and such orders shall be final.

Chapter 1: Student Discipline

Clause 6 Students shall strictly observe the discipline and ethics prescribed in the regulations and announcements of the University and its units at all times. Misconduct concerning ethics that constitutes a disciplinary offence shall be dealt with under these Regulations.

Clause 7 Students shall observe the following discipline:

1. Students shall not cause unrest, engage in physical altercations, consume alcohol or other intoxicants, or gamble on University premises, and shall not destroy the property of the University or of any other person on University premises;
2. Students shall maintain unity among students, and between students and personnel, and shall not cause physical or mental harm, threaten, bully, harass, intimidate, or cause embarrassment or nuisance to any other person, including: smoking or using electronic cigarettes in a non-smoking area on University premises; sexual harassment; or sending harassing messages to students or personnel via computer systems;
3. Students shall preserve the reputation and honour of the University by refraining from any behaviour that may bring disgrace or damage to the University, such as consuming alcohol or intoxicants to the extent of losing self-control or displaying inappropriate behaviour while wearing the student uniform, or dressing contrary to the regulations and announcements of the University or its units;
4. Students shall obey and comply with all lawful orders or warnings issued by University personnel in the performance of their duties.

Clause 8 The following acts committed by a student shall constitute a severe disciplinary offence:

1. committing any act that fulfils the elements of an offence punishable by a maximum term of imprisonment exceeding five years;
2. possessing or carrying a weapon, firearm, explosive, or any other similar hazardous object on University premises, unless such possession or carriage is for the purpose of work, training, sports competition, a part of the curriculum, or any other operation authorised by the Rector;
3. being sentenced to imprisonment by a final criminal judgment, except for offences committed by negligence or petty offences;

4. committing academic dishonesty in an academic assessment, including communicating with others or using tools or equipment without authorisation; hiring another person to provide answers or complete work on one's behalf without authorisation; plagiarism; infringement of intellectual property; creating false data; unauthorised use of artificial-intelligence tools contrary to University announcements; as well as assisting any other student in committing academic dishonesty;
5. committing a prohibited act under Clause 7 (2) that constitutes unfair discrimination on the grounds of place of origin, race, language, sex, gender identity or gender expression, age, disability, physical condition, health, status, economic or social standing, religious belief, or education;
6. committing a prohibited act under Clause 7 that seriously affects the normal operation of the University, or seriously affects the relationship between the University and other persons or organisations;
7. repeatedly committing a prohibited act under the same sub-clause of Clause 7 while retaining student status.

Clause 9 Any student who acts as a principal, instigator, promoter, or supporter of another student in committing a disciplinary offence under this Regulations shall be deemed to have committed the same disciplinary offence.

Chapter 2:

Penalties and Disciplinary Consideration

Clause 10 Disciplinary penalties are seven in number:

1. Probation;
2. Suspension for one semester;
3. Suspension for not more than one academic year;
4. Withholding approval to confer the degree for one semester;
5. Withholding approval to confer the degree for not more than one academic year;
6. Disqualification from all or some examinations (only for cases of academic dishonesty);
7. Dismissal from student status.

Clause 11 A student who commits a disciplinary offence under Clause 7 shall be subject to a penalty under Clause 10 (1), (2), or (4).

In imposing a penalty, the Rector and the Dean shall consider the severity of the offence and the student's opportunity for registration and graduation.

Where there is reasonable cause to waive the penalty under Clause 10 (1), the Rector or the Dean may do so, provided a verbal or written warning is issued and the reasons are recorded.

Clause 12 A student who commits a severe disciplinary offence under Clause 8 shall be subject to a penalty under Clause 10 (3), (5), (6), or (7).

In addition to such penalty, a student who commits a severe disciplinary offence under Clause 8 (4) may also be subject to the penalty under Clause 10 (6).

In imposing a penalty, the Rector shall consider the severity of the offence and the student's opportunity for registration and graduation.

Chapter 3:

Disciplinary Procedure

Clause 13 Where any student is accused, with reasonable evidence, of having committed a disciplinary offence, or where it comes to the Dean's attention that a student has committed a disciplinary offence, the Dean shall proceed with disciplinary action under these Regulations without delay, except that where the case involves students from multiple Faculties or there are other reasonable grounds, the Rector may proceed with the action.

If the accused student makes a written confession to the Rector or the Dean, or if the student has been finally sentenced to imprisonment, the Rector or the Dean may order a disciplinary penalty without appointing an Inquiry Committee, or may order the Inquiry Committee to cease its investigation.

Clause 14 The Rector or the Dean shall appoint an Inquiry Committee consisting of a Chairperson who is a standing faculty member and at least two other members. One member shall serve as the Secretary, and an Assistant Secretary may be appointed. The composition of the Committee shall include members of more than one gender.

In cases of disciplinary offences related to sexual misconduct, the Committee shall include an expert or standing faculty member in psychology or social work (or a psychiatrist), and a standing Faculty of Law member. If the aggrieved person so requests, up to two persons requested by the aggrieved person shall be allowed to observe the questioning of that person.

Where the Inquiry Committee considers it appropriate or upon request, the Committee shall notify the Division of Student Affairs to coordinate with a psychologist or social worker of that Division to provide care or consultation to the concerned students or University personnel.

During questioning, the Committee may allow the said psychologist or social worker to observe the questioning. If any question is likely to have a severe impact on the person's mental health, the Committee shall ask the question exclusively through the psychologist or social worker.

Clause 15 A member of the Inquiry Committee under Clause 14 must not have any of the following disqualifications:

1. being a witness to the incident;
2. having a stake in the incident;
3. having a cause for hostility towards the student who makes the accusation or the student who is accused;
4. being the fiancé, spouse, a person cohabiting as a spouse without legal registration, parent, adoptive parent, guardian, caregiver, descendant, adopted child, person under guardianship, person under care, or a sibling sharing the same mother and father or the same mother or father, a cousin within three degrees of consanguinity, legal representative, custodian, or agent of the person who makes the accusation or the accused person;
5. being a creditor or debtor of, or employer to, the person who makes the accusation or the accused person;
6. having any other reason that the appointing authority deems may compromise the fairness of the deliberation.

Clause 16 The Inquiry Committee shall conduct the investigation and summarise the case file together with its opinion without delay. The investigation shall be completed within sixty days from the date on which the Chairperson of the Inquiry Committee is notified of the appointment order.

In case of necessity, the Inquiry Committee may request from the appointing authority an extension of the investigation period for not more than thirty days at a time, and for not more than two times in total.

Clause 17 The Inquiry Committee shall notify the accused student of the factual allegations of the disciplinary offence and the relevant available evidence. The Committee shall also notify the accused student of the right to provide an oral clarification and defence against the charges, as well as the right to present evidence in rebuttal.

The accused student has the right to challenge a committee member by stating the facts that constitute the grounds for the challenge in the written defence or by giving additional written notice before the Inquiry Committee commences the investigation.

When grounds exist or a challenge is raised, the challenged committee member may request to withdraw from the consideration of the matter. If the member does not request to withdraw, the remaining members shall jointly deliberate the facts underlying the challenge; if they find the facts credible, they shall notify the challenged member and exclude him or her from the consideration of the matter.

Clause 18 A meeting of the Inquiry Committee shall be attended by not less than one-half of the total number of members to constitute a quorum.

If the Chairperson is absent, unable to perform duties, or if there is no Chairperson, the meeting shall select one member to serve as Chairperson for that meeting.

A decision shall be made by a majority vote of the members present; if the votes are equal, the Chairperson presiding over the meeting shall have a casting vote.

Clause 19 Regardless of whether the accused student has provided an oral clarification and defence, the student has the right to submit a written clarification and defence to the Inquiry Committee within fifteen days from the date of notification under Clause 17.

Clause 20 The Inquiry Committee shall gather facts and submit its opinion, with reasons, to the appointing authority on whether the accused student has committed a disciplinary offence and, if so, what penalty is appropriate.

Clause 21 Subject to Clauses 11 and 12:

1. Where the Dean has appointed the Inquiry Committee and deems it appropriate to waive the penalty by issuing a warning under Clause 11 paragraph three, or deems it appropriate to impose the penalty under Clause 10 (1), the Dean shall proceed accordingly and report to the Rector without delay;
2. Where the Dean deems it appropriate to impose a penalty under Clause 10 (2), (3), (4), (5), (6) or (7), the Dean shall report the results of the investigation and the opinion to the Rector.

Clause 22 Where the Rector appointed the Inquiry Committee, or in cases under Clause 21 (2), the Rector shall consider the severity of the offence and issue an order under Clause 11 or Clause 12, as the case may be.

Clause 23 Where a student who has committed a disciplinary offence is repentant and submits a petition to the Rector requesting suspension of sentence or mitigation of penalty, the Rector may, having regard to the student's history, conduct, health, mental condition, environment, the nature of the offence, acknowledgment of guilt, efforts to mitigate the resulting harm, or other reasons for clemency, order as follows:

1. grant a suspended sentence to allow the student an opportunity for rehabilitation within a period specified by the Rector, not exceeding one year from the date of the suspension order;
2. mitigate the penalty from Clause 10 (2) or (4) to Clause 10 (1);
3. mitigate the penalty from Clause 10 (3) or (5) to Clause 10 (2) or (4), as the case may be.

In cases under the foregoing paragraph, the Rector may also order the student to enter a self-development programme, perform public service, work for a unit or for the University, or refrain from conduct that may lead to a disciplinary offence.

Where the disciplinary offence is caused by a mental-health abnormality or other significant problem, the Rector may issue an order under the first paragraph requiring the student to be under the care of a social worker, psychologist, or psychiatrist.

Where it appears to the University that a student fails to comply with an order under the second or third paragraph, as the case may be, despite the Rector having issued a written warning, or commits a repeated offence during the suspended-sentence period or the period of punishment, the Rector shall revoke the order under the first paragraph and impose the original disciplinary penalty under Clause 21 or Clause 22, as the case may be.

Clause 24 The punishment of a student under Clause 10 (2), (3), (4), (5), (6) or (7) shall be issued as a University Order signed by the Rector. Written notice of the punishment Order, together with notification of the right to appeal under Clauses 29 and 31, shall be sent to the student.

In the case of a student at the undergraduate level or lower, after the punishment Order has been issued, the student's parent or guardian shall also be notified, except for students in the undergraduate special (non-regular) programme.

The Rector shall also report a punishment under the first paragraph to the University Council for acknowledgment.

Chapter 4:

Student Disciplinary Appeals Committee

Clause 25 There shall be one Student Discipline Appeal Committee appointed by the Rector, consisting of:

1. a qualified expert in law as Chairperson;
2. three standing faculty members nominated by the Rector: one each from the Social Sciences, the Sciences, and the Health Sciences faculties: as members;
3. two standing faculty members nominated by the Student Council. The Director of the Division of Student Affairs, or a representative, shall serve as a member and the Secretary, and one University staff member affiliated with the Division of Student Affairs shall serve as the Assistant Secretary.

Clause 26 Members of the Student Discipline Appeal Committee shall hold office for a term of two years from the date of appointment and may be re-appointed.

When the Chairperson and members vacate office upon expiry of their term, new appointments shall be made within sixty days from the date of vacancy; if new appointments have not yet been made, the former Chairperson and members shall continue to perform their duties until the new appointments are finalised. If the position of Chairperson or member becomes vacant before the term expires, a new appointment shall be made within sixty days from the date of vacancy. The person appointed to fill the vacancy shall hold office only for the remaining term of the person replaced.

Clause 27 The Student Discipline Appeal Committee shall have the following powers and duties:

1. to consider and issue a decision on the appealed matter;
2. to summon any person to give testimony or to submit documents, electronic documents, or any object for consideration as necessary;
3. to appoint a person or a sub-committee to consider or perform any act within the authority of the Student Discipline Appeal Committee;
4. other duties as assigned by the University.

Clause 28 A meeting shall be attended by not less than one-half of the total number of members to constitute a quorum.

If the Chairperson is absent, unable to perform duties, or if there is no Chairperson, the meeting shall select one member to serve as Chairperson for that meeting.

A decision shall be made by a majority vote of those present; if the votes are equal, the Chairperson presiding shall have a casting vote.

Clause 29 An appeal may be made only on one's own behalf and shall be filed within thirty days from the date of receiving, or being deemed to have received, notice of the Order.

The appeal must be submitted in writing, stating the facts and reasons for the appeal, specifying how the Order is incorrect, inappropriate, or unjust, and must be signed together with the name of the unit with which the appealing student is affiliated and the student's address.

If the appealing student wishes to make an oral statement during the deliberation stage of the Student Discipline Appeal Committee, this intention shall be stated in the written appeal.

Clause 30 Filing an appeal does not stay enforcement of the punishment Order under Clause 22, unless the Student Discipline Appeal Committee orders a stay under Clause 38 paragraph two. In such case, enforcement shall be stayed until the Committee considers and issues its decision. A stay of enforcement is not permitted in cases of punishment under Clause 10 (4) or (5).

Clause 31 For the purpose of preparing an appeal, the appealing student has the right to request inspection or copies of testimony records, documents, electronic documents, or other relevant evidence, subject to the discretion of the person who issued the punishment Order, who may grant permission or grant permission subject to any conditions.

In the case of requesting copies of personal testimony records, if the person who issued the punishment Order considers that such evidence is necessary for the appeal, permission may

Clause 32 The appealing student has the right to challenge one or more members of the Student Discipline Appeal Committee if such person:

1. was a witness to the incident being appealed;
2. has a stake in the incident being appealed;
3. has a cause for hostility towards the appealing student;
4. is the spouse, a person cohabiting as husband and wife without legal registration, parent, adoptive parent, guardian, caregiver, descendant, adopted child, person under guardianship, person under care, or a sibling sharing the same mother and father or the same mother or father of the person who made the accusation or the person who issued the Order;
5. was a member of the Inquiry Committee for the punishment Order being appealed; or
6. has any other reason that may compromise the fairness of the appeal deliberation. A challenge must state the facts constituting the grounds for the challenge in the written appeal or by additional written notice before the Committee commences deliberation.

When grounds exist or a challenge is raised, the challenged member may request to withdraw from consideration of the appealed matter. If the member does not request to withdraw, the remaining members shall deliberate the facts underlying the challenge; if the facts are deemed credible, they shall notify the challenged member and exclude him or her from considering the matter.

Clause 33 For the purpose of calculating the appeal period, where the person responsible for notifying the punishment Order informs the punished student in writing while the punished student is present and the student signs to acknowledge the Order, that date shall be deemed the date of notification.

If it is not possible to notify the punished person in accordance with the foregoing paragraph, notification shall be effected by registered post with acknowledgement of receipt sent to the address registered as the punished person's domicile. The punished person shall be deemed to have received notice of the punishment Order upon the expiry of seven days from the date of posting for domestic cases, or upon the expiry of fifteen days from the date of posting for international cases.

Clause 34 An appeal shall be made in writing addressed to the Chairperson of the Student Discipline Appeal Committee. The written appeal may be submitted or sent directly to the Chairperson or through the head of the unit to which the appealing student is affiliated, and the head of that unit shall proceed in accordance with Clause 35.

Where a person submits the written appeal in person, the recipient shall issue a receipt for the document to the appealing person and register the receipt of the document as evidence on the date of receipt according to the University's records-management system. The recorded date of receipt shall be deemed the date the written appeal was submitted.

Where the written appeal is sent by registered post with acknowledgement of receipt, the date on which the post office issues the acceptance receipt shall be deemed the submission date. Upon receipt, the recipient shall issue a receipt and register the document as evidence on the date of receipt according to the University's records-management system.

After submission or dispatch of the written appeal, the appealing student may submit or send a statement or additional documentary evidence directly to the Chairperson before the Committee issues its decision.

Clause 35 Upon receiving the written appeal submitted or sent under Clause 34, the head of the unit shall forward the written appeal, together with a copy of the evidence of the appealing student's acknowledgment of the Order, the inquiry file, and the disciplinary-action file, together with the explanation of the person who issued the Order and any related documents, to the Chairperson of the Student Discipline Appeal Committee within seven working days from the date of receipt.

Clause 36 An appealed matter that can be accepted for consideration must be an appeal that is substantively correct under Clause 29. Where there is an issue as to whether a particular appeal can be accepted for consideration, the Student Discipline Appeal Committee shall consider and decide, and shall notify the appealing student of that resolution as soon as possible but not later than thirty days from the date the written appeal was submitted.

The Committee shall consider the matter promptly and, in any case, not later than sixty days from the date it resolves to accept the appeal.

Clause 37 The appealing student may request to withdraw the appeal before the Committee completes its decision. The withdrawal must be made in writing submitted to the Chairperson. Once withdrawn, the appeal consideration shall be terminated.

Clause 38 Consideration of the appealed matter shall be based on the inquiry file or the initial disciplinary-action consideration. In case of necessity and appropriateness, additional documents and evidence may be requested from concerned persons or units for consideration.

If deemed appropriate, the Student Discipline Appeal Committee may order a stay of enforcement of the punishment Order under Clause 22; however, a stay is not permitted for punishments under Clause 10 (4) or (5).

If the appealing student requests to make an oral statement and the Committee considers an oral statement unnecessary for the decision, the request may be refused.

Where the appealing student makes an oral statement to the Committee, the person who issued the punishment Order shall also be notified and, if wishing to provide a counter-statement, may attend that meeting; notice shall be given in advance as appropriate. For that purpose, the person who issued the Order, or a representative, may attend and listen to the appealing student's oral statement.

Clause 39 Upon completion of the appeal decision, the resolution shall be as follows:

1. if the Order is deemed correct and appropriate for the offence, the appeal shall be dismissed;
2. if the Order is deemed incorrect or inappropriate for the offence in any way, the resolution shall modify or change it to be correct and appropriate, but the penalty may not be increased;
3. if it is appropriate to take other action to ensure fairness and legality, the resolution may order such action as appropriate for the case.

A resolution of the Student Discipline Appeal Committee shall benefit only the person exercising the right to appeal. Even where the facts reveal that the Order leading to the appeal resulted in punishment for multiple offenders who committed the offence jointly or in similar circumstances, the exercise of the right to appeal by one punished student shall not preclude the right to appeal for other punished students if they request to join as co-appellants during the appeal deliberation.

Where one person submits an appeal against an Order whose effect extends to multiple other punished students in similar circumstances, the Committee shall provide an opportunity for the other punished students to join as co-appellants by issuing a written notification of the right to be a co-appellant to those students as an essential condition. This shall not conflict with Clause 29, and the co-appellants shall have the same rights as the initial appellant.

Clause 40 Once the Committee has passed a resolution under Clause 39, the Chairperson shall notify the Rector, the appealing student, and other relevant parties for acknowledgment, and shall notify the person who issued the punishment Order to proceed in accordance with the Committee's decision promptly.

Chapter 5: **Transitional Provisions**

Clause 41 Where disciplinary proceedings have been initiated or an appeal has been filed before this Regulations takes effect, the proceedings shall continue under the Thammasat University Regulations on Student Discipline, B.E. 2564 (2021), until completion, unless any provision of this Regulations is more favourable to the student, in which case that provision shall apply instead.



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THAMMASAT UNIVERSITY REGULATION ON STUDENTS EXAMINATION, B.E.2549 (2006)

Whereas it is deemed appropriate to revise the examination regulations for Thammasat University students,

By virtue of Article 25 (1) of the Thammasat University Act B.E. 2531 and by virtue of Article 12 of the Thammasat University Regulations on Student Discipline B.E. 2547, the President hereby issues the following regulations:

Number 1 These regulations shall be called the "Examination Regulations for Thammasat University Students B.E. 2549".

Number 2 These regulations shall come into force on the day following the date of their announcement.

Number 3 All examination regulations in force prior to the effective date of these regulations shall be repealed.

Number 4 "Examination" means:

1. A final or mid-term examination, which is a process of evaluating academic performance by means of a written test.
2. A score-based examination or other examination for which the date, time, and location are clearly specified and announced in writing in advance, and for which a seating plan is systematically arranged. These shall be considered part of the final or mid-term examination.
3. Other forms of evaluation not included in (1) and (2), such as reports, classroom tests, or practice exercises used for score collection.

Number 5 For final or mid-term examinations, the date, time, and location must be announced in writing at least 15 days in advance, and a systematic seating plan must be arranged.

Number 6 For final examinations or mid-term examinations, students must comply with the following requirements:

1. Must arrive at the examination venue before the examination starts and check the seating plan or seat numbers carefully.
2. Do not enter the examination room before the signal to enter the room is given.
3. Must wear the Thammasat University student uniform or dress according to the university announcement. In the case where the faculty specifies otherwise, it must be in accordance with the faculty's determination.
4. Must bring the student ID card with them every time they come to take the exam and place it on the table so that it can be clearly seen by the examiners or the exam invigilators at all times.
5. Once in the exam room, do not leave the exam room unless permitted by the examiners or the exam invigilators.
6. In the case that students arrive at the exam room after the exam has started, they must receive permission from the exam director, faculty committee or exam invigilators before they can take the exam. However, if more than 30 minutes have passed since the exam started, students are not allowed to take the exam, unless the faculty has announced otherwise.
7. Must sit in the seat provided by the examiners. Property that must be brought into the exam room, including bags or boxes of stationery, must be placed under the exam chair.
8. Must sign the name of the examinee for the subject being tested in the list of eligible examinees provided by the examiners for this purpose.
9. Must clearly write the student registration number on the cover or answer sheet, as instructed for taking the exam only.
10. Must comply with the text stated in the instructions for that subject. And must write the answers on the answer sheet according to the instructions or the examiner or the invigilator has informed.
11. If you need something, raise your hand to inform the invigilator.
12. During the exam, do not get up from the exam seat except to submit the answer to the examiner or the invigilator. If the time has not passed 30 minutes from the start of the exam, do not leave the exam room unless there is an announcement otherwise.

13. Before the exam starts or during the exam, no one who has no duty related to the exam is allowed to enter the exam room under any circumstances, unless permission is granted by the examiner or the invigilator.
14. Before 5 minutes have passed, the officer will give a signal once and when the time is up, will give another signal for the student to stop doing the exam immediately.
15. The student must submit the answer sheet to the examiner or the invigilator and receive permission before leaving the exam room.
16. When leaving the exam room, must leave the exam room immediately and must not make loud noises that disturb or annoy other people taking the exam or make noises about the exam that may be heard by other people in the exam room.

Number 7 In the final examination or mid-term examination, if a student commits the following acts during the examination, it will be considered examination cheating according to Thammasat University Regulations on Student Discipline B.E. 2547 Section 15.3 or Section 17, which is an offense punishable by suspension of studies or suspension of the application for degree approval or expulsion, depending on the case:

1. Speaking, asking, telling or looking at each other's answers or giving signals or doing anything that is suggestive of dishonesty
2. Bringing any other equipment that is not permitted to be used in the examination, which includes all types of communication devices
3. Bringing unauthorized legal texts, dictionaries, textbooks, documents or notes into the examination room

Number 8 The examiner or examination invigilator has the authority to search anyone who is reasonably suspected of taking the examination dishonestly

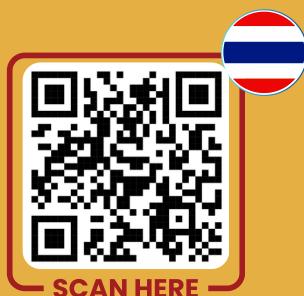
Number 9 When the examiner or examination invigilator finds that cheating has occurred, the equipment or documents used in the cheating shall be seized and the student shall be allowed to continue the examination until completion

Number 10 In the event that cheating has been believed to have occurred in the examination, the faculty or other unit that organizes the teaching shall notify the university without delay. And the Vice President for Student Affairs shall set up an investigation committee to investigate and obtain the facts. If the investigation committee finds that the student has indeed cheated in the examination, the Vice President for Student Affairs shall proceed with disciplinary punishment.

Number 11 Other assessments according to Section 4 (3) If the student commits fraud, the instructor has the authority to use discretion in assessing the academic performance.

Number 12 The faculty or other units that organize teaching and learning shall have the authority to issue regulations or practices regarding examinations when necessary according to the specific characteristics of the curriculum and examination organization, and shall be considered regulations or practices regarding examinations according to Section 12, paragraph two of the Thammasat University Regulations on Student Discipline, B.E. 2547.

Number 13 The President shall act in accordance with these regulations and has the authority to issue announcements of practices regarding



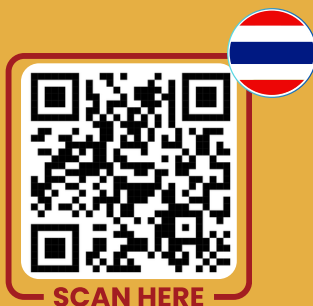
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THAMMASAT UNIVERSITY REGULATION ON STUDENTS' DISCIPLINARY ACTIONS AGAINST EXAMINATION MISCONDUCT, B.E. 2565

In reference to Thammasat University's announcement regarding the Thammasat University Regulations on Student Discipline B.E. 2564, effective from July 9, 2021,

To ensure that the consideration of disciplinary actions is carried out in accordance with the regulations and in a manner that is fair and beneficial to all parties, the Student Disciplinary Investigation Committee of each faculty is requested to fairly and consistently consider penalties for students found guilty of cheating in examinations, as follows:

1. For students who confess to the offense: It is appropriate to impose a suspension of studies for one semester.
2. For students who deny the offense but where clear evidence exists: It is appropriate to impose a suspension of studies for one academic year.
3. The suspension should take effect in a subsequent equivalent semester, excluding the summer semester. For example, if the cheating occurred in the first semester of the 2025 academic year, the suspension should be enforced in the first semester of 2026.
4. In the case of fourth-year students cheating during their final semester of registration, the punishment shall be the postponement of graduation approval for a period not exceeding one academic year.
5. If the fourth-year student cheats but it is not their final semester of registration, the penalty shall be suspension of studies in the following semester. For example, cheating in the first semester of 2025 shall result in suspension in the second semester of 2025.



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THAMMASAT UNIVERSITY REGULATIONS ON STUDENT DRESS AND UNIFORMS B.E. 2564

Whereas it is deemed appropriate to update the Thammasat University Regulations on Student Dress and Uniforms to reflect current standards,

By virtue of the authority under Number 23 (2) and Number 87 of the Thammasat University Act B.E. 2558, the University Council, at its 6/2564 meeting held on June 21, 2564, approved the issuance of the following regulations:

Number 1 These regulations shall be cited as the “Thammasat University Regulations on Student Dress and Uniforms B.E. 2564.”

Number 2 These regulations shall come into force on the day following the date of their official announcement.

Number 3 These regulations shall come into force on the day following the date of their official announcement.

3.1 General Student Uniform

a. Male students shall wear a white shirt (long-sleeved with unfolded sleeves or short-sleeved), tucked into plain navy blue or black fabric trousers, with a belt featuring the university belt buckle, and closed-toe shoes.

b. Female students shall wear a white short-sleeved shirt (not tight-fitting), with silver metal buttons at the collar and chest line, and four university insignias. The university symbol shall be pinned to the left chest of the shirt. The skirt must be navy or black and no shorter than 5 centimeters above the knee. Shoes with heels or flats are permitted.

In addition, students may wear uniforms according to their affiliation with the civil service, military, or religious practices.

3.2 Student Uniform for Ceremonies

a. Male students shall wear a long-sleeved, non-folded white shirt, navy or black trousers, black leather shoes, black socks, and a university tie.

b. Female students shall wear a navy or black skirt that is at least knee-length and black shoes with heels.

3.3 Faculty-Specific Uniforms

In cases where a specific uniform is required for laboratory work, fieldwork, or professional training, it shall comply with the regulations announced by the respective academic unit.

Number 4 Female students may wear a lapel pin with the university emblem or other faculty/university symbols as part of their attire.

Number 5 During regular use, the university belt buckle may display the university emblem or other official symbols. However, for ceremonial use, the belt buckle must feature the Dharmachakra emblem only.

Number 6 The university badge shall be in the shape of the official university emblem with an approximate outer diameter of 2 centimeters.

Number 7 The university tie must be navy blue and display the university badge. A tie pin featuring the university badge or other university/faculty symbols may also be used.

Number 8 The breast badge, belt buckle, tie, buttons, and lapel pin must conform to the designs produced or approved by the university, under the supervision of the Division of Student Affairs.

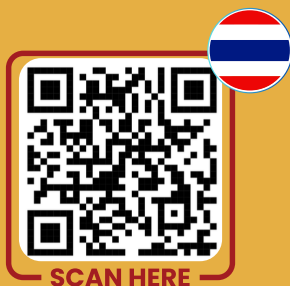
Number 9 All types of student uniforms—whether for general occasions, ceremonies, or faculty-specific use—must comply with the formats specified in these regulations.

Students may wear the designated uniforms in accordance with their birth gender or gender identity.

Number 10 On general occasions, students must wear the student uniform or dress in an appropriate manner. If a student dresses in a sexually provocative manner, regardless of intent, or inappropriately for the setting, the instructor has the right to deny classroom entry, and other departments have the right to withhold services.

The university may issue announcements specifying what types of dress are considered excessively provocative, sexually suggestive, or otherwise inappropriate for the time and place.

Number 11 The Rector shall be responsible for the implementation of these regulations.



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TUITION FEE FOR UNDERGRADUATE STUDENTS, SPECIAL PROGRAM SPD (INTERNATIONAL PROGRAM) B.E. 2567

According to the Thammasat University's announcement of the Regulations on Undergraduate Tuition Fees for Special program B.E.2553 and the requirement for faculties, offices, institutes, and colleges that oversee special programs to make announcements for course registration fees, fees, and other types of expenses in addition to those specified in the above regulations, to create clarity and correct understanding in the same direction for both students and related personnel.

Under the Thammasat University regulations on undergraduate special program fees B.E. 2553 and Thammasat University regulations on undergraduate special program fees B.E. 2553 (revised version No.3 B.E.2555 and No.4 B.E.2557), The Faculty of Social Administration would like to announce as the details below:

1. Tuition Fee	2,500 baht / Credit
2. Education Services Fee (<i>not include summer semester</i>)	5,000 baht / Semester
3. Academic Development and Resources Fee	2,400 baht / Semester
4. Documents Fee	20 baht / Semester
5. New Student Registration Fee (<i>First registration</i>)	400 baht / Semester
6. Library Services Fee	2,000 baht /Year
7. Student Activities Fee	200 baht / Semester
8. Sport Services Fee	200 baht / Semester
9. Health Services Fee	125 baht / Semester
10. University Services Fee (<i>Thai Students</i>)	450 baht / Semester
11. University Services Fee (<i>Non-Thai Students</i>)	10,000 baht / Semester
12. Insurance Fee	200 baht / Year
13. Internet Services Fee	1,600 baht / Year

Effective from Academic Year B.E. 2567 onwards.



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SPD COURSE POLICY

ATTENDANCE

Students are required to attend a minimum of 80% of lectures for each course. If less than 80%, students are not allowed to attend the final examination. In the case that there is no final examination but a final paper or research paper, the latter will not be marked. Students who arrive over 15 minutes late will be considered as absent.

Late attendance and leave:

In the event of late attendance or leave, students are required to inform the course administrator in advance in writing with a valid reason and evidence, for example, medical certificate, letter from third party (parents/sibling/guardians) and/or photos. The course administrator will consider for an approval or absence without penalty.

Any late attendance and leave without a valid reason and supporting evidence will be considered as absent.

In the case in which the student provides a valid reason and supporting evidence, course administrators may ask the students who miss a minimum of 80% of lectures to undertake an additional assignment (which must reach the required standard) in order to allow the students to attend the final exam or to submit the final paper or research paper.

LATE SUBMISSION OF ASSIGNMENTS

Submission should not be assessed unless a valid reason and supporting evidence are provided in advance.

ACADEMIC DISHONESTY

Assignments that will receive no marks fall in one of the following conditions.

- Plagiarism rate above 20%
- Assignments that are done, partially or wholly, by other persons, including AI technology, Chat GPT for example.
- Submission of all or a portion of the same work in more than one course • Submission of all or a portion of previous work in any courses

USE OF MOBILE DEVICES AND CHITCHAT

Students are permitted to use tablets/lpads/laptops in the class only for the purposes of note taking or surfing the web for educational purposes. Chitchat and use of mobile phones, except in an emergency, will not be permitted during the class. In the case of a student using a mobile phone or chitchatting during the class, he/she will be warned verbally by the course administrator/lecturer two times. A third violation will result in the student being expelled from the class and marked absent. The same procedure will be followed if a student is caught using mobile devices for entertainment or other non-educational purposes in the class.

SPD COURSE POLICY

PROGRAM INTEGRITY

Students who violate our policy of integrity, which includes all verbal and physical misconduct, behavior, and norms, principles and regulations infringement that cause insult or injury to other students or faculty, class distraction, interruption, tension, violation of privacy, safety and human dignity, will be penalized according to the following measures.

For the first time such misconduct is recorded and reported, excluding physical violation, harassment and other misbehaviors that cause disorder and destroy the reputation of the faculty and university, students will be warned in writing and required to pledge that he or she will not do it again in writing.

For the second time for such an occurrence, the incident and the following measures will be reported to the student's parents or guardians. Course administrators, after consulting with director of the program, have the right to punish the student by deducting 10-30% of their total grade of the course, depending on the severity of the student misbehavior.

For severe cases such as physical violation, harassment and other misbehaviors that cause disorder and destroy the reputation of the faculty and university, the SPD program will file a formal complaint in writing to the University Student Discipline Control Committee to consider the appropriate punishment.

RELEASE OF SCORES

The course administrator will release the scores of the mid-term exam/paper and assignments handed over in the first half of the semester before the last day of the withdrawal period.

EVALUATION

SPD program will arrange additional evaluation during the semester. Apart from the online evaluation at the end of the semester, the program will evaluate each course during Week 5 and Week 11 through discussion with students and lecturers in order to monitor the situation closely. Students are also strongly encouraged to provide feedback on each course through the university evaluation system at the end of each semester, and reminded by lecturers to do so.

SPD EXAMINATION REGULATIONS

- No.1** Please show your Student ID card to the officer before entering the room.
- No.2** Students can wear any kind of clothing that does not disturb others people.
- No.3** Students more than 30 minutes late are not allowed to enter the examination room.
- No.4** Do not make any noise in the examination room area.
- No.5** Only pens, pencils, erasers, liquid papers, and TU Student ID card are allowed on the exam desk.
- No.6** Mobile phones and other electronic devices are not allowed inside the examination room.
- No.7** Switch off your mobile phone/ any electronic devices.
- No.8** In case you want to use the toilet during the exam, please inform the staff before going out of the exam room. Students can go to the toilet 1 person at a time, no more than 5 minutes/person
- No.9** No food allowed in the examination room.
- No.10** Under all circumstances, students are not allowed to communicate with other students. If any requests, students may raise their hands for the invigilator. If any interactions between students during the exam, students will be automatically taken as cheating.
- No.11** If students were detected for any suspicious behavior during the examination, this will be recorded and informed course instructor and SPD Committee to consider the incident.
- No.12** If students brought any written or printed matter, any notes, or found guilty for cheating during the close book examination, they will be failed for that particular course and may be suspended the study for 2 academic years at the maximum.

UNIT 04.

ACADEMIC SCHEDULE



ACADEMIC SCHEDULE

01 Course Registration

Students are required to register for all their courses at the beginning of each semester. Registration opens and closes for a set period. This will be informed by SPD office. Students are asked to make payment for their courses while registering.

02 Class Begins

Students are asked to attend classes at least 80% as set in their academic schedule. Students are allowed to add or drop courses (usually within 2 weeks since the start of the course without obtaining a "W" on their transcript). Students are asked to pay if they have added additional courses.

03 Mid-term Examination Period

- Students will have to sit their mid-term exams around the end of September for Semester 1 and around the end of February for Semester 2.
- Students will usually receive the scores of their mid-term exams approximately 2 weeks after the examination. Students can still withdraw from courses, but they will have a "W" marked on their transcript.

04 Last Day of Classes

- The last day of classes will be around the last week of November for Semester 1 and the third week of May for Semester 2.
- This marks the end of attendance for the different courses.

05 Teacher Assessment

Students are required to assess their course instructors via the university online system before the final examination period.

06 Final Examination Period

- Final examinations usually take place from the end of November for Semester 1 and from the first week of May for Semester 2.
- Students are asked to complete final exams for all courses that they have registered for.

07 Grades Notification

Students will course that they have registered within a month after their final exam. Please check the final grade at the Registrar's Office website and application.

UNIT 05.

SPD CURRICULUM & STUDY PLAN



SPD CURRICULUM



Degree	Bachelor of Arts in Social Policy and Development ศิลปศาสตรบัณฑิต สาขาวิชานโยบายสังคมและการพัฒนา (SPD)										
Abbreviation	B.A. (Social Policy and Development) ศศ.บ.(นโยบายสังคมและการพัฒนา)										
Major / Minor	No										
Language	English										
TOTAL CREDITS: 132 CREDITS <table> <tr> <td>[1] General Education Courses</td><td>30 CREDITS</td></tr> <tr> <td>[2] Compulsory Courses</td><td>96 CREDITS</td></tr> <tr> <td> 2.1 Core Courses</td><td>36 CREDITS</td></tr> <tr> <td> 2.2 Major Courses</td><td>60 CREDITS</td></tr> <tr> <td>[3] Free Elective Courses</td><td>6 CREDITS</td></tr> </table>		[1] General Education Courses	30 CREDITS	[2] Compulsory Courses	96 CREDITS	2.1 Core Courses	36 CREDITS	2.2 Major Courses	60 CREDITS	[3] Free Elective Courses	6 CREDITS
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[2] Compulsory Courses	96 CREDITS										
2.1 Core Courses	36 CREDITS										
2.2 Major Courses	60 CREDITS										
[3] Free Elective Courses	6 CREDITS										

[1] GENERAL EDUCATION COURSES (30 CREDITS)

Part 1: Students are required to complete a minimum of **21 CREDITS** from the following compulsory courses.

TU 100	CIVIC EDUCATION	3 CREDITS
TU 101	THAILAND, ASEAN AND THE WORLD	3 CREDITS
TU 102	LIFE & AESTHETICS	3 CREDITS
TU 103	INTEGRATED SCIENCE OF SUSTAINABILITY	3 CREDITS
LAS 101	CRITICAL THINKING, READING AND WRITING	3 CREDITS
LAS 105	PHILOSOPHY AND RELIGIOUS STUDIES FOR CITIZENSHIP	3 CREDITS
TU 107	DIGITAL SKILL AND PROBLEM SOLVING	3 CREDITS

Part 2: Students must also take the other **9 CREDITS** from the following courses as required by the SPD programme.

TU 108	SELF DEVELOPMENT AND MANAGEMENT	3 CREDITS
SPD 111	ACADEMIC WRITING I	3 CREDITS
SPD 112	ACADEMIC WRITING II	3 CREDITS

[2] COMPULSORY COURSES (96 CREDITS)

2.1 CORE COURSES (36 CREDITS)

Prerequisite Courses of 15 CREDITS		
SO 201	INTRODUCTION TO SOCIOLOGY	3 CREDITS
PY 200	GENERAL PSYCHOLOGY	3 CREDITS
IPI 201	SOCIAL AND POLICY PHILOSOPHY	3 CREDITS
LB 100	INTRODUCTION TO LAW AND THE LEGAL SYSTEM	3 CREDITS
EE 210	INTRODUCTORY ECONOMICS	3 CREDITS
Fundamental Courses in Social Study of 12 CREDITS		
SPD 110	SOCIAL CHANGE AND CONTEMPORARY ISSUES	3 CREDITS
SPD 211	HUMAN BEHAVIOUR IN THE SOCIAL ENVIRONMENT	3 CREDITS
SPD 213	SOCIAL RESEARCH METHODS FOR SOCIAL POLICY AND DEVELOPMENT	3 CREDITS
SPD 214	URBAN-RURAL DEVELOPMENT AND COMMUNITY ORGANISATIONS	3 CREDITS
Fundamental Courses in Social Policy and Development of 9 CREDITS		
SPD 212	PHILOSOPHIES AND CONCEPTS FOR DEVELOPMENT AND SOCIAL POLICY	3 CREDITS
SPD 216	SOCIAL POLICY THEORIES AND PRACTICES	3 CREDITS
SPD 318	CIVIL SOCIETY MANAGEMENT AND DEVELOPMENT	3 CREDITS

2.2 MAJOR COURSES (60 CREDITS)

Required Courses of 36 CREDITS		
SPD 215	BUSINESS AND SOCIAL DEVELOPMENT	3 CREDITS
SPD 217	GENDER AND SOCIAL DIVERSITY	3 CREDITS
SPD 218	WELFARE ECONOMICS	3 CREDITS
SPD 310	DEVELOPMENT AND WELFARE PROGRAMMES MANAGEMENT	3 CREDITS
SPD 311	GLOBALIZATION AND INTERNATIONAL DEVELOPMENT PARADIGMS	3 CREDITS
SPD 312	GLOBAL SOCIAL WELFARE POLICY AND ADMINISTRATION	3 CREDITS
SPD 313	SOCIO-POLITICAL ECONOMIES OF GLOBAL COMMUNITIES	3 CREDITS
SPD 314	INTERNATIONAL ORGANISATIONS AND HUMAN RIGHTS FRAMEWORK	3 CREDITS
SPD 315	SOCIAL PROTECTION	3 CREDITS
SPD 316	NEGOTIATION AND CONFLICT RESOLUTION	3 CREDITS
SPD 317	COMMUNICATIONS FOR SOCIAL CHANGES	3 CREDITS
SPD 447	SOCIAL ENTREPRENEURSHIP AND SOCIAL INNOVATION	3 CREDITS

Integration Courses (9 CREDITS)

Students are required to choose to study plan 1 or plan 2.

TRACK 1 (9 CREDITS)

SPD 309	INTERNSHIP	3 CREDITS
SPD 450	SEMINAR: SKILLS FOR WORK	3 CREDITS
SPD 451	RESEARCH FOR SOCIAL DEVELOPMENT	3 CREDITS

TRACK 2 (9 CREDITS)

SPD 309	INTERNSHIP	3 CREDITS
SPD 450	SEMINAR: SKILLS FOR WORK	3 CREDITS
SPD 452	APPLIED COMMUNITY DEVELOPMENT PROJECT MANAGEMENT	3 CREDITS

Restricted elective (15 CREDITS)

Students who choose to study General Evaluation Compulsory Course
Choose 5 subjects.

SPD 440	TRANSNATIONAL CORPORATIONS AND LABOUR WELFARE	3 CREDITS
SPD 441	CLIMATE CHANGE AND DISASTER MANAGEMENT	3 CREDITS
SPD 442	MIGRATION IN A GLOBAL CONTEXT	3 CREDITS
SPD 443	SOCIAL GERONTOLOGY AND AGEING STUDIES	3 CREDITS
SPD 444	GLOBALISATION AND CHILD RIGHTS	3 CREDITS
SPD 445	PUBLIC HEALTH AND SOCIAL WELL-BEING	3 CREDITS
SPD 446	DIGITISATION AND SOCIAL TRANSFORMATION	3 CREDITS

[3] FREE ELECTIVE COURSES (6 CREDITS)

SPD students are encouraged to enroll in additional electives of 6 credits (2 courses) crossing over from other international programmes offered at Thammasat University or other universities that hold an official Memorandum of Understanding (MOU) with Thammasat University or the Faculty of Social Administration. The free elective course(s) must be accepted and approved by the SPD Program of Thammasat University



PROGRAM LEARNING OUTCOMES: (PLOs)



Have analytical and critical thinking skills. Linking economic, social, political and administrative contexts and the environment both within the country and abroad in which to facilitate Social Policy and Development.



Ability to use information technology to design, plan, and plan the implementation of Social Policy and Development.



Have academic ethics, professional code of conduct, and respect for human dignity.



Ability to conduct research in the social policy and development field.



Have the skills and ability to work on social policy and development at the local, national and international levels.



Have the skills and abilities to practice social policy and development with a variety of target groups and situations.



Have the skills to work with service users, co-workers, and various stakeholders, including Thais and foreigners, while demonstrating respect for human dignity and being mindful of public and social benefits.

YEAR LEARNING OUTCOMES (YLOs)

YLO1

Possess fundamental knowledge in social studies, history, economics, religion, philosophy, politics, culture, social change and justice, as well as English language, and the essential skills for living in a changing society.

YLO2

Possess fundamental knowledge in law, sociology, anthropology, economics, political science, and research methodology to understand and explain human behavior within a changing society, with a focus on urban and rural social issues, social transformation, diversity, relationships with the business sector, and the principles of social policy.

YLO3

- Possess in-depth knowledge of social policy, social welfare, and development, including relevant theories, mechanisms, and key actors at the national, regional, and global levels. Able to integrate and apply knowledge, concepts, techniques, and skills in social policy to work effectively with individuals, communities, and organizations at national, regional, and international levels.

YLO4

Possess comprehensive knowledge and the ability to integrate, analyze, critique, and develop policy recommendations, as well as to design projects and innovations across diverse areas of social policy and development, all grounded in ethical principles with a strong emphasis on respect for human dignity and social justice.

STUDY PLAN

YEAR 1

Semester 1

- TU100** Civic Engagement
- TU101** Thailand, Asean and The World
- TU102** Life & Aesthetics
- TU108** Self Development and Management
- TU107** Digital Skills and Problem Solving
- SPD111** Academic Writing 1

Semester 2

- TU103** Life and Sustainability
- LAS101** Critical Thinking, Reading, and Writing
- LAS105** Philosophy and Religious Studies for Citizenship
- PY200** General Psychology
- SPD110** Social Change and Contemporary Issues
- SPD112** Academic Writing 2

YEAR 2

Semester 1

- SO201** Introduction to Sociology
- EE210** Introductory Economics
- IP1201** Social and Policy Philosophy
- SPD211** Human Behaviour in the Social Environment
- SPD212** Philosophies and Concepts for Development and Social Policy
- SPD217** Gender and Social Diversity

Semester 2

- SPD213** Social Research Methods for Social Policy and Development
- SPD214** Urban-Rural Development and Community Organisations
- SPD215** Business and Social Development
- SPD216** Social Policy Theories and Practices
- SPD218** Welfare Economics
- LB100** Introduction to Law and Legal System

YEAR 3

Semester 1

- SPD311** Globalisation and International Development Paradigms
- SPD312** Global Social Welfare Policy and Administration
- SPD313** Socio-Political Economies of Global Communities
- SPD314** International Organisations and Human Rights Framework
- SPD315** Social Protection

1 Free elective course

Semester 2

- SPD310** Development and Welfare Programmes Management
- SPD316** Negotiation and Conflict Resolution
- SPD317** Communication for Social Changes
- SPD318** Civil Society Management and Development

1 Free elective course

Semester 3

- SPD309** Internship

YEAR 4

Semester 1

- SPD447** Social Entrepreneurship and Social Innovation
- SPD450** Seminar: Skills for Work
- SPD440** Transnational Corporations and Labour Welfare
- SPD441** Climate Change and Disaster Management
- SPD442** Migration in a Global Context
- SPD443** Social Gerontology and Ageing
- SPD444** Studies Globalisation and Child Rights

- SPD445** Public Health and Social Well-Being
- SPD446** Digitisation and Social Transformation

Semester 2

Plan A

- SPD451** Research for Social Development

2 SPD elective course

Plan B

- SPD452** Applied Community Development Project Management

1 SPD elective course

GRADUATION VERIFICATION FORM



This form can be used for student ID 68-69 only (ใช้สำหรับนักศึกษารหัส 68-69 เท่านั้น)

B.A. in Social Policy and Development (International Program) Curriculum B.E.2566 (2023)

Semester.....Academic Year.....

Name-Surname.....Student ID.....

Advisor Name.....

Course	Credit	Grade	Semester	Note	Course	Credit	Grade	Semester	Note
(1) General Education Courses (30 Credits)					SPD312	3			
TU100	3				SPD313	3			
TU101	3				SPD314	3			
TU102	3				SPD315	3			
TU103	3				SPD316	3			
TU107	3				SPD317	3			
TU108	3				SPD447	3			
LAS101	3				2.2.2) Integration Courses (2 Track: 9 Credits)				
LAS105	3				SPD309	3			
SPD111	3				SPD450	3			
SPD112	3				SPD451	3			*For student who choose Track 1
(2) Compulsory Courses (96 Credits)					SPD452	3			*For student who choose Track 2
2.1) Core Courses (36 Credits)					2.2.3) Restricted Elective (15 Credits)				
2.1.1) Prerequisite Courses (15 Credits)					SPD44__	3			
SO201	3				SPD44__	3			
PY200	3				SPD44__	3			
IP1201	3				SPD44__	3			
LA100	3				SPD44__	3			
EC210	3				(3) Free Elective Courses (6 Credits)				
2.1.2) Fundamental Courses in Social Study (12 Credits)					_____	3			
SPD110	3				_____	3			
SPD211	3				EL105	3			*Required Course for student ID68 onwards.
SPD213	3				Minimum Credit: 132 Credits				
SPD214	3				I hereby declare that the information provided is true and correct.				
2.1.3) Fundamental Courses in Social Policy (9 Credits)					Signature.....(Student)				
SPD212	3				Signature.....(Advisor)				
SPD216	3				For Program Staff				
SPD318	3				Total credits:.....credits				
2.2) Major Courses (60 Credits)					Signature.....				
2.2.1) Required Courses (36 Credits)					Date.....Month.....Year.....				
SPD215	3								
SPD217	3								
SPD218	3								
SPD310	3								
SPD311	3								

UNIT 06.

SPD COURSE DESCRIPTIONS



COURSE CODE

Courses in the curriculum are identified by a two- or three-letter abbreviation and a three-digit course number, which are defined as follows:

The abbreviation “**SPD**” refers to the courses in Social Policy and Development (International Program). The numbers are defined as follows:

Ones

- 0 - 5 = Compulsory Courses
- 6 - 9 = Elective Courses

Tens

- 0 = Practicum Courses
- 1 - 4 = Courses in the Conceptual and Theoretical Foundations Group
- 5 - 8 = Courses in the Knowledge Integration Group
- 9 = Courses in the Specialization Group

Hundreds

- 1 = First-Year Course Offerings
- 2 = Second-Year Course Offerings
- 3 = Third-Year Course Offerings
- 4 = Fourth-Year Course Offerings

Sample



TU100 Civic Engagement

3 (3-0-6)

Instillation of social conscience and awareness of one's role and duties as a good global citizen. This is done through a variety of methods such as lectures, discussion of various case studies and field study outings. Students are required to organise a campaign to raise awareness or bring about change in an area of their interest.

TU101 Thailand, ASEAN, and the World

3 (3-0-6)

Study of significant phenomena around the world, in the ASEAN region and in Thailand in terms of their political, economic and sociocultural dimensions. This is done through approaches, theories and principles of social science research via discussion and raising examples of situations or people of interest. The purpose of this is to create a perspective of diversity, to understand the complexity of global interrelationships, to build a global mindset and to be able to challenge old paradigms and open up a new, broader worldview.

TU102 Life & Aesthetics

3 (3-0-6)

The course investigates aesthetic and fundamental elements of art and built environment. These include appreciation in value and meaning, analyses and criticisms, and connections to lives and social contexts.

TU103 Life and Sustainability

3 (3-0-6)

Introduction to the importance of life-cycle systems perspectives in understanding major challenges and solutions to achieving more sustainable societies in this changing world.

Students will learn about the relationship between mankind and the environment in the context of energy and resource use, consumption and development, and environmental constraints. Furthermore, an examination of social conflict and change from the life-cycle perspective will be used to develop an understanding of potential solution pathways for sustainable lifestyle modifications.

TU107 Digital Skills and Problem Solving

3 (3-0-6)

Basic computational thinking skill for solving problems and developing new social and economic opportunities. Efficient access and search for information. Information reliability evaluation. Filtering and managing information systematically. Ethical digital usage and professional online communication.

TU108 Self Development and Management 3 (3-0-6)

Coping with and adaptation to university life. Development of social skill and emotional intelligence. Self-understanding and planning for the future. Personality and social etiquette. Lifelong learning. Learning to live harmoniously and respectfully with others and the society. Holistic healthcare.

LB100 Introduction to Law and Legal System 3 (3-0-6)

This course explores the scope of legal study and its relationships with other social sciences. Examined topics include legal systems; definitions, backgrounds, and sources of law; legal methods; and the classification of laws. This foundation course also introduces the fundamental concepts of law, including rights, duties, liabilities, scope of rights, abuse of rights, and the principle of good faith. General principles of law enshrined in the Civil and Commercial Code, Book I, which are fundamental to the Thai legal system, such as those concerning persons, juristic acts, and property are discussed as well.

LAS101 Critical Thinking, Reading, and Writing 3 (3-0-6)

Development of critical thinking through questioning, analytical, synthetic and evaluation skills. Students learn how to read without necessarily accepting all the information presented in the text, but rather consider the content in depth, taking into account the objectives, perspectives, assumptions, bias and supporting evidence, as well as logic or strategies leading to the author's conclusion. The purpose is to apply these methods to students' own persuasive writing based on information researched from various sources, using effective presentation techniques.

LAS105 Philosophy and Religious Studies 3 (3-0-6) for Citizenship

Philosophy promotes citizenship. Philosophy is a discipline that explicate logic, identify fallacious reasoning, analyse argument, analyse concept, and make one's own argument. These cognitive skills are essential for liberal democratic society which accepts plurality. Citizen must be able to corroboratively analyse and criticise argument in important topics. In the latter half, religious studies enable students to explain origin, essence, and dynamic of religions on society. It also equips students with critical thinking on the plurality of good and evil. This promotes quality conversations among citizens.

EE210 Introductory Economics

3 (3-0-6)

(For non-Economics majors only; credits will not be awarded to students who are taking or have completed EC211 or EC212 or EC 213 or EC 214)

This course introduces the economic method of thinking to better understand real-world decision-making and improve analytical skills to better understand business and policy concerns. The fundamentals of modern economics, the general principles of microeconomics and macroeconomics, are introduced. Microeconomics covers how to apply the fundamental economic principles that explain why individuals and businesses make decisions with limited resources. The interactions of supply and demand in market operations are covered, as well as a variety of market structures ranging from monopoly to perfect competition. Furthermore, the course explores different sorts of failures and how government intervention policies might increase social welfare. Microeconomics covers how to apply the fundamental economic principles that explain why individuals and businesses make decisions with limited resources. The interactions of supply and demand in market operations are covered, as well as a variety of market structures ranging from monopoly to perfect competition. Furthermore, the course explores different sorts of failures and how government intervention policies might increase social welfare.

IPI201 Social and Political Philosophy

3 (3-0-6)

Modern social and political philosophy, and related concepts, e.g. liberalism, citizenship, nationalism, democracy.

PY200 General Psychology

3 (3-0-6)

Psychological concepts understanding human behavior, such as biological foundations, perception, learning, cognition, human development, emotions and motivation, personality, society, and psychological disorders

SO201 Introduction to Sociology

3 (3-0-6)

A comprehensive introduction to the discipline of sociology and its foundational concepts, theoretical perspectives and methods. Analyse society from a sociological imagination; connect experiences of individuals with broader socio-cultural structures and contexts. Characteristics of basic social relationships and social units such as social groups, organisations, and society; their patterns of interrelations and processes of changes. Develop an analytical and critical thinking toward social phenomena.

SPD110 Social Change and Contemporary Issues 3 (3-0-6)

This course explores evidence-based analysis of the dynamics of social change; factors contributing to social integration or social problems; proactive and reactive measures to respond to social problems; and case studies of the dynamics of social change and contemporary issues in social policy in Thailand and other countries. The course encourages students to think critically about the meaning and methods of creating sustainable change in the world.

SPD111 Academic Writing I 3 (3-0-6)

Academic writing introduces basic formats in research writing, word and phrasal usages, identification of sources, development of proposal and outline, content arrangement, and correct use of citing and referencing.

SPD112 Academic Writing II 3 (3-0-6)

This course will develop students' ability to write in a professional and academic manner while advancing students' analytical and critical thinking skills. It encourages the appropriate use of terminology and phrases; provides insight into the mechanics of a social science paper and its various sections; and focusses on how to create a logical, clear, concise, and well-structured paper. This will involve learning about professional academic writing based on global standards and guidelines on writing structure, format, content, methodology and citations that are used by reputed international and regional journals.

SPD211 Human Behaviour in the Social Environment 3 (3-0-6)

Knowledge and understanding of empirically-based theories of human development and social functioning at the individual, family, group, community, organisational, and societal levels with application in explaining complex interactions between individuals and the social environment.

SPD212 Philosophies and Concepts for Development and Social Policy 3(3-0-6)

This course will provide a fundamental knowledge on philosophies and concepts for development and social policy – its definition, theory, approaches and methods for studying social issues and development. It will also discuss the inter-disciplinary nature and relevance of social policy for government policy and civil society engagement, based on global and regional frameworks – including case studies of national social policy and practices in various fields.

SPD213 Social Research Methods for Social Policy and Development

3 (2-4-3)

Concepts of both qualitative and quantitative methods in social research are introduced by covering the types of research method, research question, research design, data collection, data analysis and interpretation, and research ethics. Students have the opportunity to learn the processes of social science research: identification of a research problem, review of literature, variables, research designs, hypotheses, sampling, research instruments and data collection, data analysis by appropriate descriptive or inferential statistics, and preparation of a research report.

SPD214 Urban-Rural Development and Community Organisations

3 (2-4-3)

This course explores the different perspectives and concepts of urban and rural development including the process of urbanization, diverse population and demographic trends, urban planning, urban growth and decline, governance, natural environment concerns, sustainability, and the impact of globalisation. Students will examine theories and practices of community development both in rural and urban areas as well as their context and changes. The course will also include analysis of key issues such as rural-urban poverty, agriculture, education, social services, equal opportunity, migration and community dynamics, especially among marginalized and vulnerable families and communities in both urban and rural contexts.

SPD215 Business and Social Development

3 (3-0-6)

This course focuses on key characteristics of business and entrepreneurial approaches, covering basic business functions such as operation, marketing, finance, accounting, management information system, and human resource management. An understanding of these key functions will provide a solid foundation for developing a corporate social responsibility business plan drawing on the UN Human Rights and Sustainable Development Goals framework.

SPD216 Social Policy Theories and Practice

3 (3-0-6)

An introduction to social policy as a field of study. This course aims to link theory to the understanding of social policy in practice and develops critical awareness of social policy in its social context. Lectures will reflect upon issues surrounding welfare mode and delivery, as well as the role of the state and the market in social services and social administration. Students will also have the chance to develop a social policy memo.

SPD217 Gender and Social Diversity

3 (3-0-6)

Gender, race, class, and culture in the Western world in comparison with the ASEAN region and Thai society; roles and status of people, in particular of the underprivileged. The course will introduce the concept of gender and discuss it within the framework of development. It will also look at how sexuality and gender are constructed over time and the different strategies women and sexual minorities have employed in order to improve their position in society. This course also covers various aspects of social diversity, including discussions of disability, ethnicity, and how marginalised cultural and social groups fare in an increasingly global multicultural society. This includes a sociological and cultural analysis of various groups and the relationship between them, their economic and political status and influence in Thai society.

SPD218 Welfare Economics

3 (3-0-6)

Introduction to welfare economics theory with understanding of utility maximization and modes of the free market (mixed and socialist welfare systems), market failures and public and private interventions. This course focuses on the political economy and policy-making processes as well as stakeholders' interest. Students will also learn about the design and consequences of various economic policy instruments with a concentration on income redistribution, efficiency of resource allocation and social security.

SPD309 Internship

3 (0-9-0)

An internship providing opportunities to apply theories learnt from other courses within the workplace and to develop the skills necessary for future employment. Internships take place at national, regional and global non-governmental organisations, social enterprises, government departments and private sector businesses that work on social issues, to name just a few.

SPD310 Development and Welfare Programmes Management

The project cycle and problems in each step; appraisals of social welfare alternatives; monitoring tools; and evaluation of the effectiveness and efficiency of social welfare programmes with an emphasis on social and economic analytical methods and assessment.

SPD311 Globalisation and International Development Paradigms

3 (3-0-6)

A historical review of significant mainstream and alternative development paradigms; international social and economic contexts influencing particular development paradigms; empirical evidence of development impact upon the quality of life of marginalised groups; and the development theories of contemporary thinkers.

SPD312 Global Social Welfare Policy and Administration

3 (3-0-6)

Comparative studies of social policy components and administration in ASEAN member countries and Western states, covering topics including social expenditures, theories and approaches to welfare provision and management, effectiveness of the welfare states, education, public health, housing, employment, taxation, social capital, civil society, social security, and social or welfare rights as well as social, economic, and political considerations that shape the welfare state.

SPD313 Socio-Political Economies of Global Communities

3 (3-0-6)

Understanding of social and political aspects of economic dynamics and functioning as influenced by globalisation. A study of how economies are integrating and disintegrating amidst social and political changes that take place at the regional and global levels.

SPD314 International Organisations and Human Rights Frameworks

3 (3-0-6)

A study of international organisations concerning human rights, including intergovernmental bodies under the UN system, ASEAN and other regional and international mechanisms; study of international normative and legal frameworks relating to human rights focusing on international laws, conventions, and treaties.

SPD315 Social Protection

3 (3-0-6)

Southeast Asian countries have developed increasingly complex social protection initiatives and systems. This course will review the overall policy design, implementation, monitoring and assessment of the efficiency and effectiveness of social protections systems in the region. It will discuss both the wider context of social protection interventions and the technicalities of their design and their implementation – including targeting, financing, monitoring and evaluation. Lessons learnt from other countries in the region and elsewhere will also be included.

SPD316 Negotiation and Conflict Resolution

3 (3-0-6)

This course will discuss the theories and approaches to conflict resolution based on case studies from specific countries. It will also include review of the approaches and methodology of negotiations and mediation as part of conflict resolution initiatives. Relevant international, regional and national conventions and policy frameworks that have been developed for conflict resolution will also be included in this course.

SPD317 Communication for Social Changes

3 (3-0-6)

A basic grounding in contemporary mass communication theories and models that lead to effective planning and designing of communication materials used for social change and behavior change theories and techniques for strategic change, application of knowledge through an applied research project and integration of communication concepts with on-going projects.

SPD318 Civil Society Management and Development

3 (3-0-6)

This course focusses on the nature and analysis of organisations in the civil society sector; motivations to work emphasising non-fiscal incentives; laws concerning non-profit organisations; fund raising and management of human resources and other components in a development and social welfare organisation. It also explores the typology of civil society organisations, the politics and development of civil society organisations, as well as the social role and impact of civil society organisations on sustainably solving social problems and government-civil society relationships.

SPD440 Transnational Corporations and Labour Welfare

3 (3-0-6)

This course will explore international labour migration, displacement, and investments caused by globalisation; evidence of cross-country labour migration and activities carried out by multinational corporations; the impact of transnational corporations on the national social, economic, and political developments of nation states; and issues of workers' rights and quality of life of both foreign labour and local workers in multinational enterprises. It will investigate international declarations, conventions, and protocols as well as national legislation pertinent to welfare rights of transnational labour, displaced persons, and local workers in multinational corporations; multi-layered citizenship and transnational social policies; and applicable theories in welfare provision for human resource development in a multi-national corporation.

SPD441 Climate Change and Disaster Management 3 (3-0-6)

A study of climate change and major disasters such as earthquakes, tsunamis, floods, landslides, fire, terrorism and nuclear accidents; their socio-economic impact on the well-being of people and communities at the national, regional and global levels; an analysis of hazards and risks; and the roles and responsibilities of international communities, state and private agencies in responding to the impact of climate change and disasters and recovery work. This course will also explore early protection by international frameworks such as the United Nations Framework Convention on Climate Change, Kyoto Protocol and Paris Agreement, and social welfare measures such as social insurance, disaster education, and financial planning; regional and national emergency center management with a focus on welfare provision; and rehabilitation programmes for disaster victims and their communities after the incident.

SPD442 Migration in a Global Context

3 (2-4-3)

This course introduces methods to analyze international and internal migration. The focus is on economic migrants, including trafficked people, and refugees. The causes of people movement and its consequences for the migrants and refugees and the recipient society are studied. Government policies on immigrants are examined from the viewpoint of advancing the economy, national security, satisfying public sentiment and obligations to international treaties. Comparisons will be drawn between policies on immigrants in Southeast Asia and in Europe and North America.

SPD443 Social Gerontology and Ageing Studies 3 (3-0-6)

A study of the demography of population ageing and ageing process, particularly as it relates to psychological and sociological age changes. Theories of ageing, attitudes toward ageing and the impact that the increasing number of elderly has on society will be examined. This course will identify and trace the history and development of major social policies and programmes that affect older persons.

SPD 444 Globalisation and Child Rights 3 (3-0-6)

This course provides an overview of children's rights using a human rights approach in the context of globalisation and the child, family, community and societal context in Asia. Starting with an understanding of current knowledge and research in childhood and child development, the course seeks to provide a comprehensive understanding of the historical evolution of the rights of children, discuss the main principles and provisions of the United Nations Convention on the Rights of the Children (UN-CRC) – including monitoring and reporting; current issues and challenges faced in countries in Asia in relation to child rights (social policy, social protection, education, urban-rural child labour and child protection) and the key child rights institutions and movements that have developed in the region over the past years.

SPD445 Public Health and Social Well-Being 3 (2-4-3)

This course will review the formation and practices of public health policies, welfare, and laws in selected countries in the Southeast Asia region as they have evolved over time and assess the programmes, services, and their capacity and impact on public health and social wellbeing. Special focus will be placed on Non-Communicable Diseases (NCDs), and pandemics such as Avian Influenza, and COVID-19. Other topics to be explored include Health Information Systems, Adolescent-friendly Health Services, Health Monitoring, and Health and Environment

SPD446 Digitisation and Social Transformation 3 (3-0-6)

This course provides an in-depth analysis and critique of digital transformation and in particular the rapid development of digital technologies, the digital economy and e-government, big data and their impact on social issues and social policy in Thailand, the Southeast Asian region and other parts of the world. Rights, inequality, individual identity and privacy affected by the digital divide and digital literacy and new social measures and policy directions will also be investigated.

SPD450 Seminar: Skills for Work

3 (3-0-6)

Students, while reflecting on their internships and other work-related experiences, hone a core set of skills and traits in preparation for future employment. This course aims to build students' knowledge and understanding of organisational environment and culture through active discussions and reflections on workplace-related themes. Through student-led discussions, seminars, fora and roundtable sessions, students enhance presentation, engagement, and communications skills through classroom leadership, and also start building their networks and contacts with prospective employers.

SPD451 Research for Social Development

3 (2-4-3)

Research proposal development and research report writing are skills that are in high demand in development work, non-profit organisations, businesses, community-based organisations and academic research. This course will equip students with the relevant skills to produce high-quality research proposals and successful research reports. It will provide the opportunity for students to engage with, and learn from, best practice from experts in the field of research. Students will be required to undertake a comparative research study on a significant social issue facing Thailand and another Southeast Asian country. Students will engage with experts and practitioners working in the students' research areas and will have the opportunity to present their final research.

SPD452 Applied Community Development Project Management

3 (0-9-0)

An opportunity for students to apply knowledge of social policy and development inter-disciplinary approaches to direct, experiential learning with local communities and partners. This course encourages students to initiate and implement a specific development project in collaboration with communities and other stakeholders, through identifying community needs, and managing, analysing, and evaluating the project's progress under the supervision of field and academic supervisors. Through a combination of field practices, tutorials, and workshops, project management skills will be developed ranging from the ability to set clear project goals and outcomes and propose policy recommendations to developing leadership, analytical thinking, team-working, problem-solving and applied research work skills.



UNIT 07.

**COURSE
REGISTRATION
&
TUITION PAYMENT
&
WITHDRAWAL
MANUAL**



COURSE REGISTRATION



Course Registration Manual
in **English** and **Thai**

TUITION PAYMENT AND RECEIPT



Students are required to register for courses through www.reg.tu.ac.th
and pay the tuition and related fees via the **TU Great App**
within the registration period specified by Thammasat University

For further information or to report issues regarding course registration and
payment, please contact the **TU Help Desk**

Free Elective Course Enrollment

To enroll in free elective courses, students in international programs are **required to submit a request form** indicating their intention to enroll in the selected course(s) and submit it to the SPD Office for course registration processing. Students are **not required** to register for free elective courses by themselves through the Registrar's Office system.

The SPD Office will announce the list of free elective courses, as well as the procedures, methods, and schedule for selecting elective courses, before the start of each academic semester.

Sample of a Request Form for Free Elective Course Registration



THAMMASAT UNIVERSITY
FACULTY OF SOCIAL ADMINISTRATION

หลักสูตรศิลปศาสตรบัณฑิต สาขาวิชานโยบายสังคมและการพัฒนา
(Bachelor of Arts of Social Policy and Development)



☒ หลักสูตรนานาชาติ (International Program) ☐ หลักสูตรภาษาไทย (Thai Program)

เขียนที่/At: Bangkok

วันที่/Date: 30 June 2025

เรื่อง/Subject: Request to register for XXX course as a free elective course, Semester 1/2570

เรียน/To: Dean of the Faculty of Social Administration

ข้าพเจ้า/Student Name: (Mr./ Ms.) Ms. Jenny Lisa

เลขทะเบียน/Student No.: 680576XXXX

มีความประสงค์/Would like to I would like to register for course (course code, subject name)

Semester 1/2570 Section XXX Tuesday 13.00-16.00 hrs.

Which is a course of the XXXXX faculty as a free elective course

จึงเรียนมาเพื่อโปรดพิจารณา (Please consider this request)

ที่อยู่ที่สามารถติดต่อได้/Current Address

No., Street, province

ขอแสดงความนับถือ/Sincerely

ลงชื่อ/Signature

นักศึกษา/Student Ms. Jenny Lisa

โทร./Tel: 081-111-1111

UNIT

08.

STUDENT SUPPORT SYSTEMS

&

HEALTH BENEFITS

&

SCHOLARSHIPS

&

OTHER



STUDENT SUPPORT SYSTEM

Academic Advisor

Academic advisors play an important role in the student support system and contribute significantly to enhancing the quality of teaching and learning. This system encourages faculty members to actively participate in and support students' learning processes, while also serving as a foundation for the continuous development of the curriculum and the overall quality of graduates.

Responsibility of Academic Advisor

- Provide academic advising and guidance on study planning.
- Provide advice, recommendations, and support to encourage students to participate in activities organized by the Faculty of Social Administration, Thammasat University and Thammasat University alongside their studies, without negatively affecting academic performance.
- Provide consultation and guidance regarding academic matters and student life, as well as appropriate assistance for students facing personal difficulties, including advice on compliance with the undergraduate regulations of Thammasat University.
- Utilize the educational administration system for academic advisors to schedule consultation appointments and monitor students' academic progress.
- Consider and provide approval for matters related to course registration, course additions and withdrawals, tuition fee deferment, credit transfer requests, and other educational administrative procedures.
- Hold meetings at least once a year to plan, implement, and evaluate academic advising for students in each academic year, and submit evaluation results to the Program Administrative Committee for further related actions.
- Perform other duties as assigned.

Guidelines for Students Requesting a Meeting with Academic Advisor

Students who wish to seek consultation are advised to make an appointment with their academic advisor at least three working days in advance, except in urgent or emergency cases.



HEALTH BENEFITS FOR STUDENTS



General Illness

All undergraduate students of Thammasat University are entitled to receive medical treatment at **Thammasat University Hospital** under the terms and conditions specified by the university, upon presentation of their student identification card. The details are as follows:

- Medical treatment expenses are covered up to 5,000 THB per visit, with a maximum limit of 20,000 THB per academic year.
- Basic dental treatment expenses, including dental examinations, fillings, tooth extractions, scaling, and small-film dental X-rays, are covered up to 300 THB per visit per student, with a maximum of three visits per academic year.
- Standard room and meal charges are covered.
- Basic laboratory examinations are covered, including urine examination, stool examination, complete blood count (CBC), and plain film X-rays.

The following conditions and expenses are excluded from coverage and must be paid by the student:

- Sexually transmitted diseases, such as venereal diseases and AIDS.
- Cosmetic and aesthetic treatment expenses.
- Medications outside the National Essential Medicines List, subject to the regulations of Thammasat University Hospital.
- Other service expenses unrelated to medical treatment, such as special meals, telephone charges, and private nursing services.
- Charges for private rooms exceeding the student's entitled coverage.
- Special laboratory examinations beyond the basic covered tests.
- Dental treatment expenses exceeding the basic dental coverage.
- Vaccinations.
- General health check-ups.
- Medical examinations for the issuance of medical certificates.
- Medical supply expenses exceeding the entitled coverage in accordance with the regulations of the Comptroller General's Department.

Note: In cases of general illness, students are not eligible to claim reimbursement for medical expenses from the Student Services and Welfare Office.



Accident

Undergraduate students of Thammasat University who enroll in the first semester of each academic year will be covered by accident insurance provided by the university's contracted insurance company for that academic year. Students are advised to follow the details and terms of coverage for each academic year as announced by the Office of Student Affairs.

SCHOLARSHIP / GRANT SUPPORT

Thammasat University provides various scholarships, including scholarships for financially disadvantaged students, academic excellence scholarships, scholarships for students with outstanding academic performance who are also in financial need, and awards from academic or extracurricular competitions.

Furthermore, the Faculty of Social Administration, Thammasat University annually offers scholarships in celebration of the Faculty's Foundation Day. Students may follow scholarship announcements and detailed information on the Faculty of Social Administration website at www.https://socadmin.tu.ac.th/ under the “**Students / Announcements (Scholarships)**” section.



TUITION FEE INSTALLMENT

Students of Thammasat University who are experiencing financial difficulties may request to pay their tuition fees in three installments per semester. All **three installments** must be fully paid before the final examination period of each semester.

Students who wish to apply for a tuition fee installment plan are advised to follow the schedule and detailed announcements provided by the program each semester. Students must also submit the required request form within the date and time specified by the program.

VISA (FOR INTERNATIONAL STUDENTS)

Full-time students who are not Thai citizens must obtain the **Non-Immigrant Visa type ED (Education)** for the duration of their studies.

The processes of Visa and Immigration are as follows:

Staying Outside Thailand

- Waiting for an official Acceptance Letter and Visa request letters from the SPD program
- Apply for a Non-Immigrant ED or ED+ Visa at the Royal Thai Embassy or Consulate-General at your home country or apply E-Visa online
- Regist for the Thailand Digital Arrival Card (TM.6)



During Stay in Thailand

- Notification of Residence (TM.30)
- Notification of Stay over 90 days (TM.47)
- Visa Extension (TM.7)
- Re-entry Permit (TM.8)



Departure from SPD program

- Cancel your Non-Immigrant ED/ED+ visa when your graduated from the SPD Program



For more information
about Student Visa



THAMMASAT UNIVERSITY THA PRACHAN MAP



- | | |
|----|--|
| 12 | กำแพงเมืองเก่า
Old Bangkok City Wall |
| 13 | ตึกธนาคารพาณิชย์
Dramatized International House |
| 14 | วิทยาลัยนวัตกรรม
College of Innovation |
| 15 | ประตูพระอาทิตย์
The Prata Abhi Gate |
| 16 | วิทยาลัยนานาชาติ
Pridi Banomyong International College |
| 17 | คณะรัฐศาสตร์
Faculty of Political Science |
| 18 | ตึกภาษา
Language Institute Building |
| 19 | หอสมุดใหม่
Pridi Banomyong Library |
| 20 | คณะวารสารศาสตร์และสื่อสารมวลชน
Faculty of Journalism and Mass Communication |
| 21 | องค์การนิสิตนักศึกษา
Student Activities Center |

22. อาคารยิมเนเซียม
Gymnasium
23. คณะนิติศาสตร์
Faculty of Law
24. หอพระพุทธมณฑล
Thammaset Buddha Hall
25. หอประชุมใหญ่
Main Auditorium
26. ศาลประเวศกรรม
Sculpture Court
27. ประตูสนามกีฬา
Saram Luang Gate
28. ล้อธรรมจักร
Wheel of Dharma Chakra

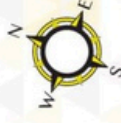
29. บึงปราการเก่า
Old City Fortress
30. ประตูกองทัพเก่า
Sriburapha Auditorium Gate
31. ประตูธรรมสารไตรภว
Old Thammasar Gate

32. ศูนย์การรถตู้ไปรษณีย์เปิด
Shuttle Service Center
33. หอประชุมเกียรติรา (หอเล็ก)
Sribunpha Auditorium
34. คณะสังคมสงเคราะห์ศาสตร์
Faculty of Social Administration

1. ประดิษฐ์: ปิ่น
The Prachan Gate
2. ประดิษฐ์: ปิ่น
Faculty of Liberal Arts
3. ประดิษฐ์: ปิ่น
Bhodi Court
4. ประดิษฐ์: ปิ่น
Jing Nining Court
5. ประดิษฐ์: ปิ่น
จากสวนประสิทธิ์

- 6** รื่นเริงและสนุกสนาน
Thammasat Fair
- 7** สนุกสนาน
Prin Banomyong Court
- 8** มีน้ำใจ
Dome Building The Prachin
Woravitaramkul Museum
Thammasat University Hall of Fame
- 9** มีความสุขอย่างแท้จริง
Prin Banomyong Memorial Hall
- 10** มุ่งมั่นพัฒนา
Faculty of Economics
Golden Singha Shrine
- 11** ยิ้มแย้มแจ่มใส
Thammasat 60th Anniversary Building

35. คณะมนุษยศาสตร์และสังคมศาสตร์
Faculty of Sociology and Anthropology
36. วิทยาลัยนานาชาติ
College of Interdisciplinary Studies
37. สนามฟุตบอล
Thammasat Football Field
38. คณะพาณิชยศาสตร์และการบัญชี
Faculty of Commerce and Accountancy
39. หอศิลป์นิรชา
Old City Wall
40. โรงอาหาร
Canteen



TO DO LIST

MONTH _____

DATE _____

TO DO

[illegible]

PRIORITIES

[illegible]

NOTES

NOTES

REMINDER



TO DO LIST

MONTH _____

DATE _____

TO DO

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PRIORITIES

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REMINDER





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NOTE

"EMPOWERING STUDENTS, INSPIRING CHANGE"



**Social Policy & Development
Thammasat University**



spdthammasat



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